

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

May 11, 2017, 5:30 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02. The meeting's location is the Board Room in the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD PRIORITIES

- Student Achievement
- Quality Teachers and Staff
- Financial Stability
- Community Engagement

OUR GOALS

- Increase Student Achievement
 - Eliminate the Achievement Gap
-

1. Call to Order and Roll Call

2. Opening Exercises

- a. Offer of Spanish Interpretation
- b. Moment of Silence
- c. Pledge of Allegiance
- d. Adoption of Agenda
- e. Approval of Acting Clerk (if necessary)

3. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

4. Consent Agenda

a. Approval of Minutes

The minutes of the April 13, 2017 Regular Meeting, April 13, 2017 Executive Session, April 19, 2017 Special Meeting, April 25, 2017 Special Meeting, and the April 27, 2017 Special Meeting are submitted for approval.

b. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

c. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

d. Travel

It is recommended the Governing Board approve employee requests for out of county, out of state travel as presented.

e. Surplus Property Disposal

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

f. Continuation of Existing Contracts

It is recommended the Governing Board approve continuation of existing contracts for the 2017-2018 School Year as presented.

g. Cooperative Agreements

It is recommended the Governing Board approve the continuation of existing Cooperative Agreements for the 2017-2018 School Year as presented.

h. Sole Source Renewals

It is recommended the Governing Board approve the continuation of existing Sole Source Awards for the 2017-2018 School Year as presented.

i. Workers' Compensation Insurance

It is recommended the Governing Board renew the contract with Willis of Arizona, Inc., for Fiscal Year 2017-2018 as presented.

j. Authorization to Settle Claims up to Deductible Limits

It is recommended the Governing Board authorize the Assistant Superintendent for Finance & Auxiliary Services, or his designee, to approve the settlement and payment of claims up to the deductible limits in the insurance policy for fiscal year 2017-2018.

k. Claims Service Agreement

It is recommended the Governing Board approve the renewal of the contract with Tristar Risk for fiscal year 2017-2018 as presented.

l. Self-Insurer Workers' Insurance and Compensation Guaranty Bond

It is recommended the Governing Board approve the self-insurer workers' compensation guaranty annual bond renewal and premium effective July 1, 2017 - June 30, 2018 with Willis Towers Watson in the amount of \$4,443 for a \$262,887 bond, as presented.

5. Reports and Information Items

None at this time.

6. Action Items

a. 2016-2017 Revised Expenditure Budget #2

It is recommended the Governing Board approve the Fiscal Year 2016-17 Expenditure Budget Revision #2 as presented.

b. Out-of-County Field Trip

It is recommended the Governing Board approve the out-of-county field trip for Health Services Career Academy students from Glendale Landmark to travel to Orlando, Florida for the Future Health Professionals National Competition June 19-25.

c. Governing Board Meeting Calendar

It is recommended the Governing Board approve the proposed meeting calendar for the 2017-2018 school year as presented.

d. National Association of Latino Elected Officials (NALEO) Annual Conference

It is recommended the Governing Board consider approving Governing Board members and administrators to be named to attend the in Dallas, Texas, June 22-24, 2017.

7. Board and Superintendent Strategic Goals

a. Discussion: Goal Progress

The Governing Board will discuss the District's progress towards Board and Superintendent Strategic Goals and may provide administration with direction related to goals for possible future action.

8. Special Recognition

a. Student Recognition

The Governing Board will recognize each grade level's first, second and third place winners in the District's annual Poetry Competition.

b. Student Recognition

The Governing Board will recognize the students who placed first, second, and third for each grade level in the District's 2017 STEM Fair.

9. Future Meetings and Events

a. Future Meetings

The Governing Board will review the list of upcoming Board meetings and potential agenda topics.

b. Agenda Item Requests

Governing Board Members will request items to be included on future meeting agendas for discussion, information and/or action.

10. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

11. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.A. TOPIC: Approval of Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

The minutes of the April 13, 2017 Regular Meeting, April 13, 2017 Executive Session, April 19, 2017 Special Meeting, April 25, 2017 Special Meeting, and the April 27, 2017 Special Meeting are submitted for approval.

RATIONALE:

MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
April 13, 2017

Present: Ms. Mary Ann Wilson, President
Mr. Jamie Aldama, Clerk * *Arrived at 4:30 p.m.*
Ms. Brenda Bartels, Member
Ms. Monica Pimentel, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 3:30 p.m. She noted the presence of four of five Board members, with Mr. Aldama expected to arrive at the meeting at 5:30 p.m., constituting a quorum.

GOVERNING BOARD WORKSHOP

The Governing Board and Administration participated in a training workshop facilitated by Ms. Julia Smock from the Arizona School Boards Association. The workshop included discussion of the following:

- Governing Board roles and responsibilities in reference to Board Policy
- Individual Board Member interests and priorities
- Governing Board self-evaluation and goals
- Measuring goal progress
- Next steps

Ms. Smock reviewed notes collected from the previous workshop conducted with the Board. She asked the Board what area they wished to focus their workshop on. The Board agreed the meeting should focus on goal setting.

Ms. Smock reviewed the District's mission, vision and core values. Based on the timeline for when these were developed, she suggested possibly revisiting these in a new frame of reference.

Ms. Smock asked how the Board wished to evaluate itself; what metrics should they use to measure effectiveness.

- Board Meetings:
 - o Attendance
 - o Agenda items to the Superintendent in advance of meetings
 - o Second meeting set aside for study sessions/in-depth discussions
 - o No "gotcha" moments
 - o No surprises
- Board conduct/image in community
 - o Supportive of District
 - o Supportive of Board Decisions
 - o Professional, positive behavior, particularly during meetings
 - o Not micro-managing
 - o Praise in public, censure in private

These metrics can be translated into Board goals that can be used to conduct a self evaluation. Ms. Smock will wordsmith these to suggest possible goals for the Board's use.

The next topic the Board wished to focus on was the community's engagement in the District. Ms. Smith believes the Board should be doing more to mobilize the community to advocate in support of the school district. Currently, the Board may make their positions known to lawmakers, but not much is done to get members of the community involved in doing so. They would like to do more to be seen and heard in the community. Possible activities to do so:

- Community Newsletter/site newsletters
- Website contact information
- Board member attendance at District events
 - o The Board would like to be introduced when attending a District/Site event to let community members are there and available to them.
- Do more to encourage parents to remain at the meeting when coming to see students perform during Board meetings.

- Do more to highlight good things going on at schools throughout the District, i.e., staff recognition for individuals from two schools per meeting or highlight all schools at least once every school year.
-

Collaboration was the next topic discussed:

- Include staff in goal setting
- Utilize available expertise
- Board members sharing information/knowledge gained from experience with one another

Ms. Wilson suggested the Board set aside a time in the near future when they could set aside two or three hours for a workshop to continue these discussions.

**Mr. Aldama arrived at the meeting at 4:30 p.m.*

GOVERNING BOARD STUDY SESSION

The Governing Board and Administration participated in a study session including discussion of the following:

Impact of Statewide Capital Funding Reductions

District Capital Plan

Status of Building Assessments and Capital Needs

Mr. Tim Hogan and Ms. O'Grady, counsel for the capital funding lawsuit, were present to assist Mr. Barragan with the presentation. The following presentation was reviewed:

Capital Update

GLENDALE ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD STUDY SESSION

APRIL 13, 2017

Purpose

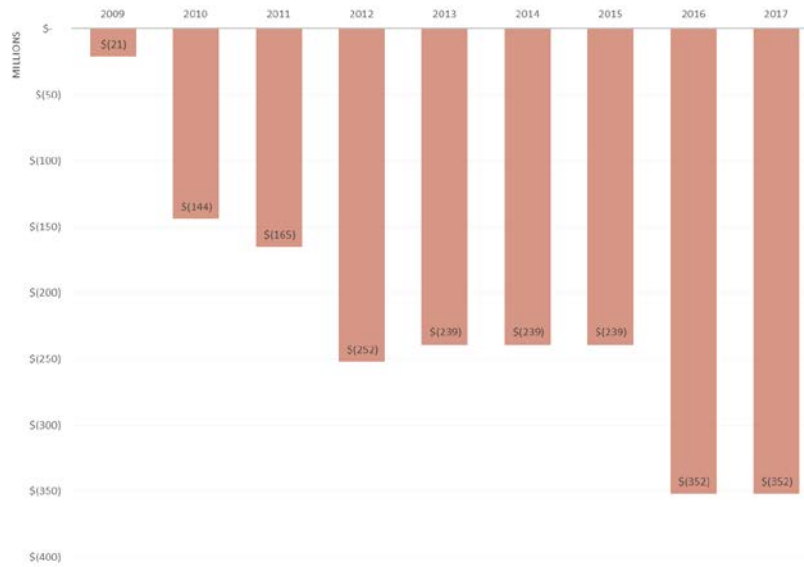
1. Share the statewide capital funding reductions
2. Share capital reductions to Glendale Elementary School District
3. Present capital needs

Capital Overview

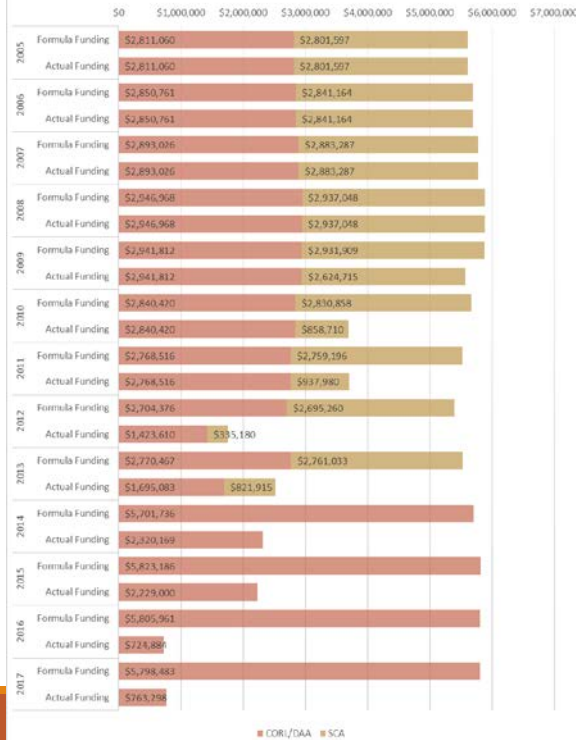
The following are examples of capital expenses:

1. Land, buildings, and improvements to land and buildings, including labor and related employee benefits costs and material costs if the work is performed by district employees
2. Furniture, furnishings, athletic equipment, and other equipment including computer software
3. Pupil and non pupil transportation vehicles and equipment, including all capital expenditures within a contract if a district contracts for pupil transportation
4. Textbooks, library books, instructional aids and related printed subject matter materials adopted by the governing board
5. Payment of principal and interest on bonds
6. District administration emergency needs that are directly related to pupils

Statewide Capital Reductions



GED CAPITAL FORMULA V. ACTUAL FUNDING



Building Assessment Phase I

STRUCTURAL

Harold W. Smith
Melvin E. Sine
Isaac E. Imes
Glendale Success Academy

DRAINAGE

Harold W. Smith
Melvin E. Sine
Isaac E. Imes
Glendale Success Academy

Building Assessment Phase I Estimated Cost

School Site	Estimated Engineering Cost	Estimated Cost of Repairs	Estimated Total Cost
<i>Melvin E. Sine</i>	\$ 189,260.00	\$ 2,000,000.00	\$ 2,189,260.00
<i>Isaac E. Imes</i>	\$ 101,260.00	\$ 850,000.00	\$ 951,260.00
<i>Glendale Success Academy</i>	\$ 65,760.00	\$ 300,000.00	\$ 365,760.00
<i>Harold W. Smith</i>	\$ 16,760.00	\$ 200,000.00	\$ 216,760.00
Estimated Grand Total	\$ 373,040.00	\$ 3,350,000.00	\$ 3,723,040.00

Capital Needs

Staff has identified approximately \$21,990,062 in building capital needs such as:

1. Structural Repairs
2. Fire Alarms System
3. Exterior Painting/Weatherizing
4. Roofing/Coating
5. Carpet/VCT
6. Bathroom Remodels

Useful Life Span (SFB 45-60 years)

MET

1. Isaac E. Imes built in 1942, 75 years old
2. Harold W. Smith built in 1952, 65 years old
3. Melvin E. Sine built in 1957, 60 years old
4. William C. Jack built in 1958, 59 years old
5. Don Mensendick built in 1966, 51 years old
6. Glenn F. Burton built in 1972, 45 years old

APPROACHING

1. Glendale American built in 1974, 43 years old
2. Horizon built in 1976, 41 years old
3. BiCentennial North built 1976, 41 years old

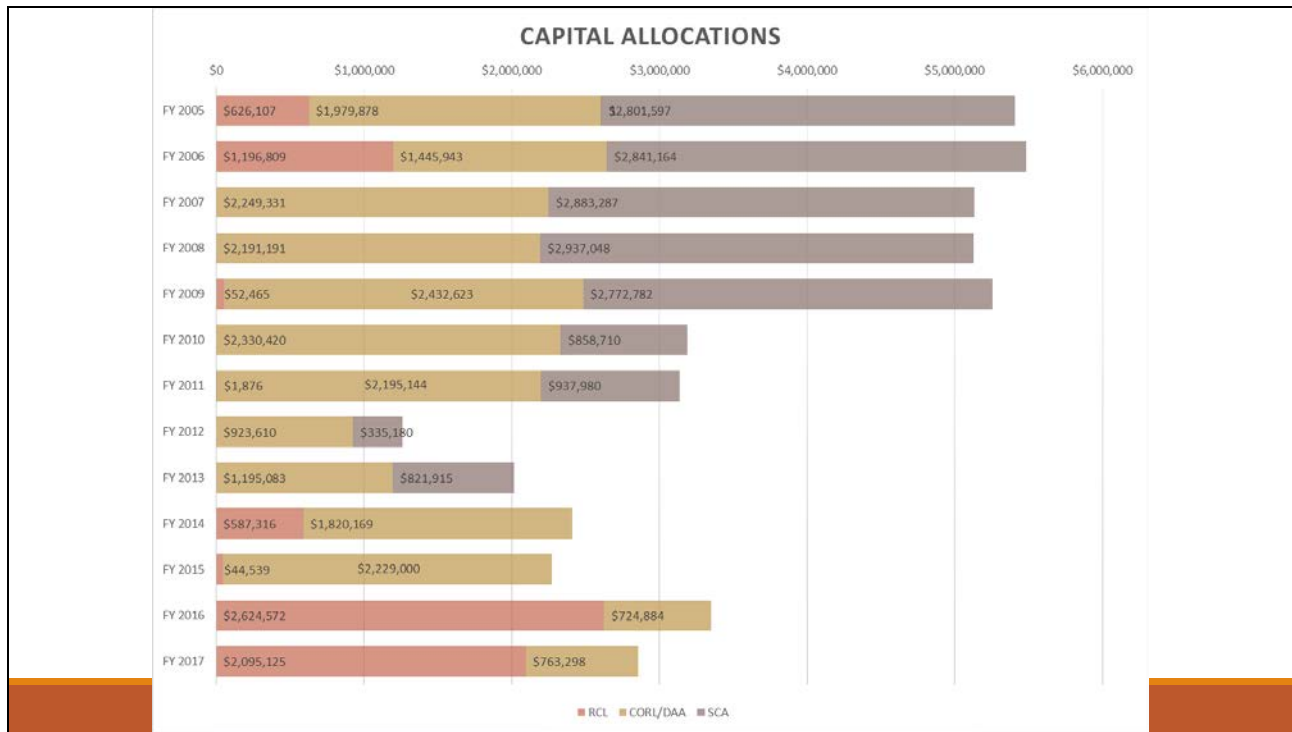
Useful Life Span (SFB 45-60 years) Continued

1. Landmark built in 1987, 30 years old
2. Challenger built in 1987, 30 years old
3. BiCentennial South built in 1987, 30 years old
4. Discovery built in 1992, 25 years old
5. Desert Garden built in 1997, 20 years old
6. Coyote Ridge built 2001, 16 years old
7. Desert Spirit built in 2004, 13 years old
8. Sunset Visit built in 2006, 11 years old

Other Capital Needs

Resources needed include curriculum adoption (in various subject areas), employee and student technology equipment, software renewals, band and athletic equipment, pupil and non pupil transportation vehicles to name a few categories.

1. FY18 - approximately \$ 10 million
2. FY19 - approximately \$ 5.6 million
3. FY20 - approximately \$ 5.6 million
4. FY21 - approximately \$ 4.0 million
5. FY22 - approximately \$ 3.2 million



Considerations

Not addressing

1. Building deficiencies continue to worsen
2. Student and/or staff safety may become jeopardized
3. More and more parents may choose safer, more modern schools for their children resulting in further declining enrollment and less budget capacity
4. Sub-par buildings may siphon more funds away from the classroom through higher maintenance costs for a "band-aid" approach to keeping buildings operational
5. Poor, aged buildings may lower surrounding residential property values which, in turn, would lower future bonding capacity for the District

Mr. Aldama referred to the statements in the above slide as being too vague. He encouraged staff to provide more specific information to illustrate these statements, for example a specific year in which these items may be expected to occur.

Considerations Continued

Addressing

1. Community and parents will recognize that the District considers safe, updated facilities and educational environments to be an important factor in student achievement and success
2. Coupled with strong student performance, modern, well-maintained facilities may attract new families to move into the District and retain those already residing here
3. Open enrollment may likely increase thereby increasing District funding based on student counts
4. Property values may increase and make District neighborhoods more desirable for investments

Final Thoughts

We must work towards being a vibrant and sustainable District

- Invest in the long-term of our District
 - > Continue to allocate a portion of the Revenue Control Limit (RCL) in capital
 - > Continue to seek funding from the Arizona School Facilities Board (SFB)
 - > Communicate our various needs to our community and gain public understanding and support
 - > Increase enrollment
- We must consider the impact of our decision(s) to our students, staff and local economy

Ms. Pimentel inquired about the impact of the passage of ESA's by the legislature during the recent session. Mr. Barragan stated that funding for education is being diverted by lawmakers to fund other items.

Ms. Smith stated she believes our facilities to appear to be in good condition, and asked how she can convey to the community the need for funding facilities which do not have the appearance of being in poor condition. Mr. Barragan explained that most of the structural issues are not going to be apparent on the surface. As a District, it's our responsibility to advocate on behalf of the facilities and keep the community informed of the condition of District structures.

Mr. Aldama requested the Board be provided with the report from SPS Architects referred to in the materials provided to the Board. He said a summary of the report would be sufficient.

EXECUTIVE SESSION

Ms. Wilson called for a motion to recess the regular meeting in order to convene to executive session for the following purpose:

Attorney Consultation In accordance with A.R.S. § 38-431.03(A)(4), for discussion/consultation with the attorneys of the public body to consider its position and instruct its attorneys regarding the public body's position related to pending or contemplated litigation.

Ms. Smith moved as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried and the meeting recessed at 5:20 p.m.

RECONVENE TO PUBLIC SESSION

Ms. Smith moved to reconvene the meeting to public session and Ms. Bartels seconded the motion. Upon call to vote, the motion carried and the regular meeting reconvened at

CONTINUATION OF OPENING EXERCISES

Ms. Wilson welcomed everyone and thanked them for coming. She called for a moment of silence followed by the Pledge of Allegiance.

Ms. Smith moved to adopt the meeting agenda and Mr. Aldama seconded the motion. Upon call to vote, the motion carried.

SPECIAL RECOGNITION

None at this time.

CALL TO THE PUBLIC

None at this time.

CONSENT AGENDA

Ms. Bartels requested item 5.K. be pulled for separate discussion. Ms. Smith moved to approve the consent agenda with the exception of item as presented, and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the following items were approved:

Approval of Minutes Governing Board approved the minutes of the March 9, 2017 Regular Meeting, March 30, 2017, Special Meeting, and March 30, 2017 Executive Session.

Ratification of Vouchers The Governing Board approved the expense and payroll vouchers as presented.

Acceptance of Gifts The Governing Board ratified and approved acceptance of gifts offered to the District as presented.

Donor	Gift	Recipient
Peter Piper Pizza	\$126.51 Donation to Student Council	American
Kona Ice	\$30 Donation to Student Council	American
Waymark Gardens Grandmother's Club #948	Misc. classroom supplies for Kinder classrooms	American
Kona Ice	\$40 Donation to Student Council	American
Box Tops	\$61.40 Gift to School	American
Kroger	\$40 Gift to School	American
Peter Piper Pizza	\$456.90 for Student incentives	Bicentennial South
Adopt a Classroom.org	Brushes for Art class/ school painting club, Est. value \$49.84	Challenger
Guadalupe Maria Warren	\$200 for Boys Basketball Fieldtrip	Challenger
Challenger School PTSA	\$723.51 Transportation for Fieldtrips	Challenger
Medtronic	\$400 to Interact Club	Challenger
Coca Cola	\$16.81 Gift to School	Challenger
David & Amanda Haddad	\$50 for Classroom Fieldtrips	Challenger
Casey Kirk	\$40 for Classroom supplies	Challenger
Coca Cola	\$30.67 Gift to School	Challenger
Kona Ice	\$40 for Classroom Fieldtrips	Coyote Ridge
Wells Fargo Community Support Campaign	\$170.76 Classroom Field Trips	Coyote Ridge
Justin Haines	\$250 for Teacher Appreciation	Desert Garden
Sergio Amesquita	\$300 for Teacher Appreciation	Desert Garden
Mojica's Associates Real Estate, Nova Home Loans	Staff Breakfast	Desert Garden
Coca Cola	\$58.91 Employee Incentives	Desert Spirit
Lifetouch	\$272 Gift to School	Desert Spirit
Barnes & Noble Booksellers	2 "Wonder" books, Est. Value \$27.18	Discovery
Color Me Bella	3-\$50 gift cards for employee appreciation	District Office
Peter Piper Pizza	11 pizzas for Literacy Night Event, Est. value \$77	Don Mensendick
Horizon PTA	\$103.32 for Classroom Fieldtrips	Horizon
Donors Choose	"Engage Us In Thinking Critically" Project, Est. Value \$330.90	Sunset Vista
Angelo Rossetti Horace Mann	2-\$25 gift cards for employee Wellness program	Wellness
Alex Akers	1-\$10 gift card for employee Wellness program	Wellness
Yvonne Knaack, State Farm Insurance Company	3-\$10 gift cards for employee Wellness program	Wellness
Valley Schools	Portion Plate for employee Wellness program	Wellness
Angela Lahman, Living Well Now	Thieves Spray for employee Wellness program	Wellness
Liberty Mutual	1-\$25 gift card for employee Wellness program	Wellness
Lori Ann Pearson, Gold Canyon	1 large candle for employee Wellness program	Wellness
United Healthcare	1 Geo Tumbler and Notepad for employee Wellness program	Wellness
Onion Enterprise	Kitchen Tools & Spice mix for employee Wellness program	Wellness
Painstop Clinics	1-\$25 gift card for employee Wellness program	Wellness
Thunderbird Endoscopy Center	1-\$10 gift card for employee Wellness program	Wellness

Certified Personnel The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

New Employment*

Betancourt, Karla	Psych Intern	07/24/17
Brudnicki, Haley	Art Teacher	07/24/17
Calderon, Amanda	Teacher	07/24/17
Craigen, Anne	Teacher	07/24/17
Cherry, Madison	Special Education Resource Teacher	07/24/17
Gardner, Robyn	Guest Teacher	03/10/17
Gereshinski, Jennifer	Teacher	07/24/17
Ingram, Angelica	Teacher	07/24/17
Isola, Sharron	Teacher	07/24/17
Kelley, Nicole	Teacher	07/24/17
Martinez, Nancy	Teacher	07/24/17
Mitchell, Cara	Music Teacher	07/24/17
Montes, Brittany	Teacher	07/24/17
Morphey, Lori	Psychologist	07/24/17
Nance, Sharon	Resource Teacher	07/24/17
Naseer Ahmad, Fariba	Teacher	07/24/17
Opuroku, Sarah	Psychologist	07/24/17
Padilla, Mallory	Teacher	07/24/17
Phillips, Lanette	Teacher	07/24/17
Purdy, Kaitlin	Psychologist	07/24/17
Quick, Tatiana	Teacher	07/24/17
Ronan-Gourley, Susan	Teacher	07/24/17
Ruiz, Berenice	Teacher	07/24/17
Sakurai, Saundra	Teacher	07/24/17
Smith, Angela	Academic Advisor	07/24/17
Smith, Martha	Resource Teacher	07/24/17
Soliz, Jessica A.	Teacher	07/24/17
Valdez, Lourdes	Teacher	07/24/17
Wahinepio, Malia	Teacher	07/24/17
Wilson, Kane	Teacher	07/24/17

Rehire

Baker, Michelle*	Teacher	07/24/17
Deyo, Chelsea	Achievement Advisor	07/17/17

Resignation

Campbell, Ashlee*	Teacher	01/20/17
McLellan, Stephen	Teacher	Other Employment 05/26/17
Richeson, Brittney	Teacher	Personal 05/26/17
Snyder, Susan	Teacher	Other Employment 05/26/17
Turnbull, Jule J.	Teacher	Moving 05/26/17
Vandal, Kristine	Teacher	Personal Reasons 05/26/17

*Recommend liquidated damages fee applied per contract

Retirements

Phillips, Chyrl*	Teacher	05/26/17
Roberts, Lynne*	Social Emotional Learning Specialist	05/26/17

*Entering Phased Retirement

Change of Position

Goatson, Raini	Currently MOU to Teacher	07/24/17
Hernandez, Rachel	Currently MOU to Teacher	07/31/17
Idso, Elaine	Currently MOU to CEP Preschool Teacher	07/31/17
Michaels, Kristin	Currently MOU to Teacher	07/31/17
Porter, Marie	Currently MOU to Teacher	07/31/17
Ramirez, Robert	Currently MOU to Teacher	07/24/17
Sanchez, Lorenzo	Currently MOU to Teacher	07/31/17
Sulaiman, Badria	Currently MOU to New Comer Center	07/24/17
Wisnbaugh, Kayla	Psychologist	07/24/17

Classified Personnel The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

Ancira, Evelina	Food Service Worker	\$10.00	03/27/17
Flores, Rachel	Grants Budget Tech	\$18.01	04/03/17
Howard, Pamela	Bus Monitor	\$10.00	04/03/17
Mills, Jessica D.	Food Service Worker	\$10.00	04/10/17
Nadi, Daliya M.	Food Service Specialist	\$10.33	03/27/17
Nevarez, Anabel	Substitute Cleaner	\$10.00	04/10/17

Position Change

Goodwin, Debra	From Sub Teacher to Library Clerk	\$11.49	04/10/17
Hinojosa, Maria R. Amaya	From Cleaner II to Cleaner I	\$10.00	04/03/17
Nieto, Aide	From Cleaner I to Cleaner II	\$12.03	04/03/17
Rodriguez, Veronica	From Cleaner I to Cleaner II	\$10.25	04/03/17

Resignation

Beltran, Maricruz	Educational Assistant	Personal	03/31/17
Cummings, Dale	Bus Driver	Health	04/07/17
Glaze, Lavetta L.	Lead Custodian	Personal	03/17/17
Hardt, Ladelle R.	Nurse, RN	Personal	05/31/17
Madrid, Connie	Nurse, RN	Education	04/21/17
Ruvalcaba, Jessica	Educational Assistant	Personal	04/06/17
Topham, Martin	Buyer/Contract Specialist	Other Employment	04/21/17
Valdes, Gabriel J.	Substitute Cleaner	Personal	05/25/17
Vandever, Dora Ann	Campus Monitor	Personal	05/25/17

Retirement

Reyes, Maria Del Carmen	Cleaner II		05/25/17
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Increase in Hours

Kadhim, Nada H.	Food Service Worker	\$10.00	04/03/17
Robles, Tina M	School Bus Driver	\$14.13	04/03/17

Correction to Resignation

Gonzales, Shauna	HR Technician	Personal Reasons	04/21/17
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Travel The Governing Board approved employee requests for out of county, out of state travel as presented.

Surplus Property The Governing Board approved the items listed as surplus property and granted permission to dispose of them through public auction or salvage company.

Surplus Trade-In The Governing Board approved the item listed as surplus property and granted permission to use as a trade in for new equipment as explained in the attached letter.

Auxiliary Fund The Governing Board approved the Auxiliary Fund Balance Statements for December and January, Fiscal Year 2016-2017.

Student Activity Fund The Governing Board approved the Student Activity Fund Balance Statements for December and January, Fiscal Year 2016-2017.

The following item was pulled for separate discussion and action:

Intergovernmental Agreement

Ms. Bartels inquired why this item was coming to them so late in the school year. Mr. Quintana explained the agreement was not received by the District until just a few weeks ago, and then had to go through legal counsel before coming to the Board. Ms. Bartels moved to approve the intergovernmental agreement with the Arizona

Assessment Collaborative (AZAC) for the 2016-2017 school year and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

REPORTS AND INFORMATION ITEMS

None at this time.

ACTION ITEMS

Policy Revision
Second Reading

Mr. Quintana recommended the Governing Board approve the second reading and adoption of proposed revisions to policy DJE - *Bidding/Purchasing Procedures* as presented. Ms. Smith moved to approve the recommendation as stated, and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with four votes in favor from Ms. Smith, Ms. Pimentel, Ms. Bartels, and Ms. Wilson, and one opposed from Mr. Aldama.

Meet and Confer
Recommendations

Mr. Quintana recommended the Governing Board approve the Meet and Confer Recommendations for employee salary and benefits for the 2017-2018 school year as presented. Members of the Meet and Confer team reviewed the following presentation:

**Meet and Confer
Recommendations**

April 13, 2017

Team Members

<u>District</u>	<u>Glendale Education Association</u>
Denis Parcels	Megan McCave
Enrique Gonzalez	Shanta Miller
Greg Gilliam	Diane Leon
Mike Barragan	Jennie Paperman
Barbara Goodwin	Matthew Schock

Facilitator: Dennis Teel

Purpose

To improve matters of mutual interest:

- Employee salaries
- Fringe benefits
- Working conditions

Timeframe and Format

The Team met over a five month period and:

- Developed and administered a survey to all staff.
 - Resulting in 528 responses
- Identified issues from survey results in each of the following categories:
 - Working Conditions
 - Leave
 - Insurance
 - Compensation

Timeframe and Format cont.

- Prioritized each of the issues.
- Determined interests and options for each issue.
- Researched the facts and listened to presentations.

Through discussion and review of survey results, the team came to consensus on options to move forward as recommendations.

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Facility Maintenance & Safety

- Communicate Capital Plan to stakeholders
- Communicate protocol for maintenance work orders
- Communicate pest control schedule
- Communicate grant and partnership opportunities
- Seek bond authorization from voters

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Classroom Resources

- Make available a data base for curriculum resources
- Communicate technology plan districtwide
- Communicate to all "non reading" teachers the plan for curriculum and alignment in their subject
- Communicate inventory of instructional materials by site
- Communicate inventory of furniture, fixtures, and equipment by site
- Equitably distribute resources. Examples may include
 - Budget allocation by site for teacher classroom resources
 - Distribute resources based on projected enrollment numbers
 - Standard supply allocation for teachers
- School site budget committee

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Classified Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexibility of employee hours to meet school and district needs
- Communicate Fair Labor Standards Act guidelines
- Communicate job descriptions
- Review and expand professional development plan for classified staff
- Communicate purpose of time clock accuracy

Ms. Smith inquired about the proposed standard supply allocation for teachers. She noted different teachers will have different needs based on student populations and subject matter.

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Administrative Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexible schedules based on site/department needs

Other Administrative Recommendations

- Staff based on enrollment numbers and need
- Reduce and align required meetings
- Provide professional development to maximize efficiencies

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Certified Hours Worked

- Promote a culture shift fostering a work/life balance
- Reduce and align required meetings
- Communicate consistent expectations for non contracted hours
- Reduce workload by prioritizing responsibilities
- Communicate consistent expectations for prep time

Ms. Wilson inquired about the proposed culture shift. Ms. McCave explained the need for the District to provide options to support employees' work life balance.

RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Workload

- Reduce required meetings for district leadership, classified & certified
- Implement effective communication methods
- Create an inventory for classroom resources
- Reduce workload by prioritizing responsibilities
- Increase planning time



RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Classroom and Student Management

- Define and implement a communication process for student discipline
- Provide extra support with behavior management
- Review and refine the discipline matrix at district level
- Review the discipline matrix at site level
- Provide training for teachers to communicate with parents



RECOMMENDATIONS FOR FY 18

WORKING CONDITIONS

Professional Development

- Align professional development to job responsibilities
- Evaluate the effectiveness of our early release schedule
- Research alternative models for a professional development calendar
- Analyze student data to determine training topics



RECOMMENDATIONS FOR FY 18

LEAVE

Policy GCCA (Sick Leave Buy-back) was updated last year to include:

- annual buy back option for current employees
- AND
- separation of employment buy back options for employees who have been in the district between 5-9 years
- no recommendations were necessary

Policy GCCH (Bereavement) was reviewed and no recommendations were necessary



Mr. Aldama inquired whether administration had provided the Meet and Confer team with the Climate and Culture survey from which to base their working conditions recommendations upon. As they were not, Mr. Aldama stated his belief these should have been given to the team. He also mentioned he as a Board member wished to receive the climate survey results.

RECOMMENDATIONS FOR FY 18

INSURANCE

The following recommendations were approved by the Governing Board on March 30, 2017.

- No change in premiums to medical and dental
 - No change to plan designs other than limiting pharmacy network-savings estimated \$65K- \$80K
 - Offer "Navigate Plan" as an alternative H.S.A (HMO concept) narrow network
- Freeze the PPO plan-no impact to current employees



RECOMMENDATIONS FOR FY 18

COMPENSATION

If the Governors education incentives are approved

- All returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018 will receive a 2% increase to their base.
 - Individuals eligible for Prop 206 will receive their increase from current rate to \$10.50 on January 1, 2018.
- Increase teacher salary from \$36,000 to \$36,500



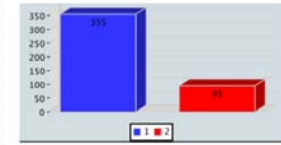
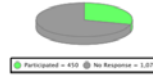
RECOMMENDATIONS FOR FY 18

COMPENSATION

- If the Governors education incentives increase or decrease from the \$1,632,633, the amounts on the previous slide will be adjusted by the percentage difference accordingly.
- If there are no educational incentives funded there will be no changes to wages or salary for all returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018.

Ratification Phone Call

- On Thursday, April 6th after 7:30 pm, the District contacted employees through phone.
- Everyone was contacted and asked to respond by either indicating support or non-support of the recommendations.



Questions???

The specific recommendations effective July 1, 2017, include:

Working Conditions

Facility Maintenance & Safety

- Communicate Capital Plan to stakeholders
- Communicate protocol for maintenance work orders
- Communicate pest control schedule
- Communicate grant and partnership opportunities
- Seek bond authorization from voters

Classroom Resources

- Make available a data base for curriculum resources
- Communicate technology plan districtwide
- Communicate to all “non-reading” teachers the plan for curriculum and alignment in their subject
- Communicate inventory of instructional materials by site
- Communicate inventory of furniture, fixtures, and equipment by site
- Equitably distribute resources. Examples may include
 - Budget allocation by site for teacher classroom resources
 - Distribute resources based on projected enrollment numbers
 - Standard supply allocation for teachers
- School site budget committee

Classified Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexibility of employee hours to meet school and district needs
- Communicate Fair Labor Standards Act guidelines
- Communicate job descriptions

- Review and expand professional development plan for classified staff
- Communicate purpose of time clock accuracy

Administrative Hours Worked

- Promote a culture shift fostering a work/life balance
- Support flexible schedules based on site/department needs

Other Administrative Recommendations

- Staff based on enrollment numbers and need
- Reduce and align required meetings
- Provide professional development to maximize efficiencies

Certified Hours Worked

- Promote a culture shift fostering a work/life balance
- Reduce and align required meetings
- Communicate consistent expectations for non contracted hours
- Reduce workload by prioritizing responsibilities
- Communicate consistent expectations for prep time

Workload

- Reduce required meetings for district leadership, classified & certified
- Implement effective communication methods
- Create an inventory for classroom resources
- Reduce workload by prioritizing responsibilities
- Increase planning time

Classroom and Student Management

- Define and implement a communication process for student discipline
- Provide extra support with behavior management
- Review and refine the discipline matrix at district level
- Review the discipline matrix at site level
- Provide training for teachers to communicate with parents

Professional Development

- Align professional development to job responsibilities
- Evaluate the effectiveness of our early release schedule
- Research alternative models for a professional development calendar
- Analyze student data to determine training topics

Compensation

If the Governors education incentives are approved:

- All returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018 will receive a 2% increase to their base.
 - Individuals eligible for Prop 206 will receive their increase from current rate to \$10.50 on January 1, 2018.
- Increase starting teacher salary from \$36,000 to \$36,500
- If the Governors education incentives increase or decrease from the \$1,632,633, the amounts on the previous slide will be adjusted by the percentage difference accordingly.
- If there are no educational incentives funded there will be no changes to wages or salary for all returning employees who are not eligible for the Prop 206 mandatory wage increase effective January 1, 2018.

Mr. Aldama moved to approve the recommendation as stated, and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

Ms. Smith requested the Meet and Confer policy be brought before the Board for discussion. She would like to see the community involved in this process.

**Ms. Wilson left the meeting at 6:55 p.m. and deferred to Mr. Aldama to chair the remaining agenda items in her absence.*

Renewal of Classified
Staff Employment

Mr. Quintana recommended the Governing Board approve the employment renewal of classified staff members for the 2017-2018 school year as presented. Ms. Bartels moved to approve the recommendation as stated, and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

ASBA Political Agenda
Priorities and
Proposals

The Governing Board discussed and considered taking action to approve its top five political agenda priorities and proposed issues to submit for consideration on Arizona School Boards Associations' 2018 Political Agenda.

Ms. Smith suggested the Board's top priorities to be:

From "Resources for Schools"

4. Advocate to renew, expand and improve Prop 301.
6. Fully fund full-day kindergarten and include kindergarten students in the override calculations.
8. Reinstate and fund formulas to comply with at least state school building minimum standards and restore building renewal funding to ensure school district facilities are adequately maintained.
9. Provide additional state funding for nationally competitive salaries to attract, recruit and retain talented teachers.

From "State Education Policy"

5. Repeal any program that gives public funds for private schools, ESAs & STOs or prevent any future expansion.

Mr. Aldama called for a motion to this effect. Ms. Smith moved to approve the priorities as stated. Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

Mr. Aldama asked the Board if there are any items they wished to suggest be added to the political agenda. Ms. Bartels suggested a sixth item for submission to the agenda. The Board agreed the item should be forwarded to the committee for review.

BOARD AND SUPERINTENDENT STRATEGIC GOALS

Goal Progress

The Governing Board discussed the District's progress towards Board and Superintendent Strategic Goals.

Mr. Quintana reported Arizona MERIT testing is underway throughout the District. Some schools have already conducted testing, others will begin testing next week.

Educational Services is developing a comprehensive intervention plan to implement district-wide in the upcoming school year.

The 'soft' implementation of the reading adoption has been underway across the District to help ease the way for the full rollout in the fall.

Ms. Smith asked if administration could provide some more in-depth data about the progress being made and work being done to achieve the District's goals. She asked administration to develop a plan for this to be done.

Ms. Bartels commented on criticisms in the community regarding the importance and emphasis placed on the Arizona MERIT test.

FUTURE MEETINGS AND EVENTS

Future Meetings: The Board reviewed the list of upcoming meetings and planned agenda items.

The next meeting is scheduled on April 27th. Mr. Quintana noted Ms. Bartels had requested the Board consider adopting a resolution related to the passage of ESA's by the legislature. He proposed the Board convene a telephonic meeting in the next few days to consider taking action regarding the resolution. Ms. Powell will work with individual Board members to identify a time that works for everyone when this can be scheduled.

Ms. Bartels asked to use the April 27th meeting to debrief on the ASBA Equity Event and NSBA Conference. There was consensus from the Board this should be done in a workshop format for deeper conversations to take place. Board members will submit the list of sessions attended to Ms. Powell so the agenda can be drafted accordingly.

Agenda Item

Requests: Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Bartels asked to be provided information regarding the District's response should ICE come onto a school campus.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Mr. Quintana thanked PE teachers and John Moritz for the recent District PE Night. He complimented the District's band instructors on the Honor Band conference last week. He also commented on Mr. Aldama's Hook a Kid on Fishing event last weekend.

Ms. Smith agreed Mr. Aldama's event was enjoyable and looks forward to upcoming District special events.

Ms. Pimentel thanked the Meet and Confer team for the work they did to develop the recommendations presented this evening.

Ms. Bartels said the students had done an amazing job performing at last week's Honor Band concert.

Mr. Aldama thanked Mr. Quintana for attending the Hook a Kid on Fishing event last week.

ADJOURNMENT

Ms. Bartels moved to adjourn the meeting and Ms. Smith seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 7:23 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Jamie Aldama, Clerk of the Board

Date: May 11, 2017

MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Executive Conference Room
April 19, 2017

Present: Ms. Mary Ann Wilson, President
Ms. Brenda Bartels, Member
Ms. Monica Pimentel, Member
Ms. Sara Smith, Member

Absent: Mr. Jamie Aldama, Clerk

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 4:05 p.m. She noted the presence of four of five Board members with Mr. Aldama absent, constituting a quorum, with all four members participating telephonically.

OPENING EXERCISES

Ms. Smith moved to adopt the meeting agenda and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

CALL TO THE PUBLIC

None at this time.

ACTION ITEM

Resolution

Ms. Wilson stated the Board would discuss and consider taking action to adopt the resolution proposed by the Arizona School Boards Association in opposition of legislation to expand Arizona's Education Savings Accounts Program. Ms. Bartels stated support for the resolution, citing the at school districts' finances are put under the microscope while Education Savings Accounts are unregulated. She added ESA's are essentially re-segregating schools, based upon socioethnicity. Ms. Wilson commented she supports school choice, but does not support taking money from public schools for private organizations. Ms. Bartels moved to approve the resolution as presented and Ms. Pimentel seconded the motion. Upon call to vote, the motion carried.

ADJOURNMENT

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 4:10 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved By:

Jamie Aldama, Clerk of the Board

Date: _____ May 11, 2017

MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Executive Conference Room
April 25, 2017

Present: Ms. Mary Ann Wilson, President
Mr. Jamie Aldama, Clerk
Ms. Brenda Bartels, Member
Ms. Monica Pimentel, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 3:02 p.m. She noted the presence of all five Board members, constituting a quorum, with all five participating telephonically.

OPENING EXERCISES

Ms. Smith moved to adopt the meeting agenda and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

CALL TO THE PUBLIC

None at this time.

ACTION ITEM

Employment of Principal
Coach - Interim

Mr. Quintana recommended the Governing Board approve the employment of Dr. Alfredo Barrantes as an Interim Principal Coach, salary and benefits commensurate with other Principal Coaches. Ms. Bartels moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

ADJOURNMENT

Mr. Aldama moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 3:05 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved By:

Jamie Aldama, Clerk of the Board

Date: May 11, 2017

MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
April 27, 2017

Present: Ms. Mary Ann Wilson, President
Ms. Brenda Bartels, Member
Ms. Sara Smith, Member
Ms. Monica Pimentel, Member

Absent: Mr. Jamie Aldama, Clerk

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Wilson at 5:35 p.m. She noted the presence of four of five Board members, with Mr. Aldama absent, constituting a quorum.

OPENING EXERCISES

Ms. Wilson welcomed everyone and thanked them for coming. She called for a moment of silence followed by the Pledge of Allegiance.

Ms. Bartels moved to adopt the meeting agenda and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

Ms. Smith moved to approve Ms. Bartels as the acting clerk in Mr. Aldama's absence. Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

CALL TO THE PUBLIC

None at this time.

CONSENT AGENDA

Ms. Bartels moved to approve the consent agenda as presented and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the following items were approved:

Certified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel:

Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel as presented.

Travel The Governing Board approved employee requests for out of county, out of state travel as presented.

GOVERNING BOARD STUDY SESSION

The Governing Board conducted a study session facilitated by Ms. Julia Smock from the Arizona School Boards Association to share and discuss information gained while attending the National School Boards Association Annual Conference March 24-27 and the Arizona School Boards Association Equity Event April 5-7. Session topics discussed included:

NSBA

- a. Effective Meeting Facilitation
- b. Leading Equity
- c. Disrupting Poverty
- d. 360° Superintendent Evaluation
- e. Family Engagement Planning
- f. Balsz Promise Neighborhood/ comprehensive education-career continuum
- g. Governance versus Management/Board versus Superintendent roles
- h. Governing Board Self-Assessment
- i. Eliminating Barriers for Students Through Board Policies
- j. Board's Role in Improving Student Performance
- k. School Board Role in Professional Learning Communities

- l. Differentiated Support Structure for Equity
- m. Teaching to Read, Write, and Speak in Spanish
- n. Racial Identity and Consciousness as an Educational Leader
- o. Equity from the Board Room to the Classroom
- p. Bilingual Education
- q. Labor-Management Partnerships
- r. Native American Mascots
- s. Empowering Excellence and Success through Student Leadership

Equity Event

- a. Managing for diversity versus Leading for equity
- b. Systemic process for achieving greater equity
- c. Embedding Equity
- d. Funding for Equity
- e. Leadership and Implicit Bias
- f. Shared Leadership for Equity: The Student's Essential Role
- g. The Purpose and Impact of Culturally Responsive Curriculum and Teaching
- h. Equity-Focused Leadership
- i. Adverse Childhood Experiences
- j. Students in Foster Care
- k. Latino Student Success

Ms. Smith noted the sessions she attended related to Governing Board self-assessment and highly effective board characteristics/practices. She spoke about the need for the Board to have more specific goals and more clearly stated expectations of the Superintendent, and understanding of the Superintendent's evaluation system. Ms. Wilson spoke about the need for the Board to become more data-savvy in using information to drive decisions, rather than using a blaming approach to data reports.

The Board would like to see a master calendar developed for the District and Board's continued review and evaluation of data and performance.

Ms. Wilson reported on the session she attended regarding the 360° superintendent evaluation. The process included a district wide perception survey, which included community groups, parents, support staff.

Ms. Smock asked the Board for the characteristics they wish to have included in the evaluation process for the superintendent:

- Perceptions from community
 - o Teachers
 - o Staff
 - o Outside group
- Removal of education-ese
- Specific, measurable goals
- Plans from superintendent, eg, how to improve student achievement.
- Non-negotiable expectations and standards
- Discussion with Staff
- Progress monitoring

The Board and Mr. Quintana discussed take-aways from the ASBA Equity Event as well as related sessions attended at NSBA. The Board would like to see training for staff provided related to equity, in addition to the cultural competency training that's begun to be implemented. They would also like to conduct a survey within the community regarding perceptions related to equity among parents, students, staff and others to determine what areas need to be addressed in this respect.

Ms. Wilson mentioned she attended a session regarding bilingual education, and expressed her interest in seeing the District implement such a program. These programs attract students to enroll in the school, and help to improve student academic outcomes. Ms. Segotta-Jones reported having already begun looking into bringing a dual-language program to GESD.

Some areas related to Equity discussed were:

- New teacher orientation
- Survey

- Parental involvement
- Efficiency versus effectiveness
- Language learning beginning in Kindergarten
- Discipline practices/equity
 - The Board would like to have demographic data included in the discipline reports they are provided.
 - A study session with the Board related to discipline is requested.
- Adverse Childhood Experiences
 - o The Board would like to have this included in the discipline discussion.

Ms. Pimentel noted the session she attended about a group of students who attended and participate in school board meetings regularly in the Pendergast District. She would like to see us having students do the same here. Ms. Smith added these students should not be only the “good” kids; rather, they should include high-flyers who are more representative of our students.

Ms. Wilson asked Ms. Powell to create a summary of the direction discussed in the study session and provide it to the Board in the next update.

The Board wishes to begin the goal setting process based on the data currently available.

FUTURE MEETINGS AND EVENTS

Future Meetings: The next meeting will take place May 11. The goals discussion can begin at the next workshop. Mr. Quintana and Ms. Powell will work together to schedule the next workshop sooner rather than later.

Board members noted they would not be available to meet for the Special Meeting on May 25th.

Agenda Item

Requests: Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Mr. Quintana commented on the District Art Show the evening before. He updated the Board on the power outage experienced earlier in the day at Horizon School.

Ms. Pimentel shared her enjoyment of the District Art Show. She reported having attended an event with the National Association of Latino Elected Officials and noted she may have some proposals related to the resources available through the group.

Ms. Smith also enjoyed the art show and thanked everyone who helped at Horizon earlier today.

Ms. Bartels complimented the art show as well, along with all the wonderful things that happen in our schools every day.

Ms. Wilson said “ditto on everything”.

ADJOURNMENT

Ms. Smith moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 7:18 p.m.

Submitted By: _____
Elizabeth Powell, Executive Assistant

Approved By: _____
Jamie Aldama, Clerk of the Board

Date: _____
May 11, 2017

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 4.B. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Cathey Mayes, Director of Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

New Employment

1. Cameron, Jessica	Teacher	\$36,000*	07/24/17
2. Cueva, Mitzi	Teacher	\$36,000	07/24/17
3. Hurt, Tonya	Teacher	\$36,000*	07/24/17
4. Maxwell, Danielle	Teacher	\$36,000	07/24/17
5. McLaughlin, Katelyn	Teacher	\$36,000	07/24/17
6. Medole, Amanda	Social Emotional Learning Specialist	\$36,000*	07/27/17

*Salary is subject to change pending employment and transcript verification.

Resignation

1. Bell, Kendra	Principal Coach	Other Employment	06/30/17
2. Crisp, Kristin	Achievement Advisor	Other Employment	06/09/17
3. Gessner, Kimberly	Achievement Advisor	Other Employment	06/09/17
4. Ogata, Moira	Teacher	Other Employment	05/26/17

Rescind Resignation

1. Cole, Andrea*	Teacher		05/11/17
2. Krchnavy, Christina*	Teacher		05/11/17
3. Nowaczyk, Lindsay	Teacher		05/11/17
4. Wisser, Marisa*	Teacher		05/11/17

*Contract Renewal for 17-18 SY

Guest Teacher - New Hire

1. Chavez, Anna	Guest Teacher		04/24/17
2. Sindel, Wendy	Guest Teacher		04/17/17

Guest Teacher - Resignation

1. Kaminsky, Lori	Guest Teacher	Personal Reasons	05/26/17
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GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.C. TOPIC: Classified Personnel Report

SUBMITTED BY: Ms. Jacqueline Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Ibrahim, Suhaila	Educational Assistant	\$11.49	05/01/2017
2. Lopez, Rosalina	Human Resources Technician	\$16.72	05/01/2017
3. Schall, Brianna	Sub Food Service Worker	\$10.00	05/01/2017
4. Talecki, Michael	Educational Assistant	\$11.49	04/26/2017
5. Zaragoza, Yvonne	Admin Secretary Transportation	\$13.29	05/01/2017

Position Change

1. De La Torre, Maria A.	Trainee School Bus Driver to School Bus Driver	\$13.65	05/01/2017
2. Gonzalez, Maria	Sub Cleaner to Cleaner II	\$10.99	05/01/2017
3. Haslen, Christin	Library Clerk to Accounting Technician	\$15.15	05/08/2017
4. Kilgo, Alyse	Educational Assist. to Sub Educational Assist.	\$10.00	04/25/2017
5. Kilgo, Alyse	Educational Assist. to Sub Clerical	\$11.49	04/25/2017
6. Moore, Jeffrey	Lead Custodian to Unit Operations Manager	\$15.12	04/24/2017
7. Moreno, Maria D.	Cleaner II to Cleaner I	\$11.00	04/10/2017
8. Radtke, David	Trainee School Bus Driver to School Bus Driver	\$13.65	05/01/2017

Resignation

1. Arballo, Veronica	Campus Monitor	Personal	04/20/2017
2. Bradley, Kealohilani	Campus Monitor	WANR	05/25/2017
3. Bustamante, Raquel L.	Lead Custodian	Personal	04/28/2017
4. Correa, Emily	Educational Assistant	Health	04/21/2017
5. Cross, Corey	Educational Assistant	Personal	04/11/2017
6. Elder, Maria	Campus Monitor	Personal	05/25/2017
7. Jackson, Andrea	Admin. Secretary Dept.	Other Employment	06/01/2017
8. Loader, Dylan	Educational Assistant	WANR	05/25/2017
9. Lopez, Diana	Family Service Advocate	WANR	05/25/2017
10. Lopez, Oscar Ruben	School Secretary	Personal	05/19/2017
11. McCall, Magalya	Family Service and Campus Monitor	Personal	05/25/2017
12. McCowen, Denise	Occupational Therapist	Other Employment	05/31/2017
13. Mellen, Stacie	Speech Language Path. Assist.	Personal	05/26/2017
14. Meza, Peaches	Food Service Worker	Personal	05/01/2017
15. Moody, Jennifer	Educational Assistant	WANR	05/25/2017
16. Moreno, Albert	Cleaner	Moved out of area	05/02/2017
17. Ramos, Angelica	Campus Monitor	Personal	05/19/2017
18. Ruelas, Natalie	Educational Assistant	Personal	05/26/2017
19. Sangoel, Shirley	Educational Assistant	Personal	05/25/2017

WANR = *Work Agreement Not Returned*

Increase in Hours

1. Murillo, Denecia	Campus Monitor	\$10.00	05/01/2017
1. Peterson, Susan	<u>Correction to Retirement</u> Educational Assistant		05/25/2017

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.D. TOPIC: Approval of Travel

SUBMITTED BY: Various Departments

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the requests for employee and Board members' out-of-county travel as presented.

Traveler	Purpose/Location	Dates	Cost
Mike Barragan Jill Winn Brenda Long Sheryl Pappas Lourdes Banuelos Greg Gilliam Rod Petricek Valerie Caraveo Nicholas Magann Russell Deneault Randy Boyle	AASBO Summer Conference Tucson, AZ	July 19-22	\$10,350 <i>M&O/Indirect</i>
Shannon Gleave	Serving Up Science Manhattan, KS	June 5-9	No cost
Jim Cummings Mike Barragan Cindy Segotta Jones	ASA Summer Conference Tucson, AZ	June 13	\$305 <i>M&O</i>
Jim Cummings Joe Quintana	ASPRA Conference Tucson, AZ	June 13-14	\$450 <i>M&O</i>

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Mike Barragan, Jill Winn, Brenda Long, Sheryl Pappas, Lourdes Banuelos, Greg Gilliam, Rod Petricek, Valerie Caraveo, Nicholas Magann, Russell Deneault, Randy Boyle.

Working at School/Department: Finance, Payroll, Purchasing, Facilities, Risk Management, Transportation, IT

Reason for Travel: Attend the AASBO Annual Summer Conference

Traveling to: Tucson, AZ

Dates of Travel: July 19-22, 2017

Substitute Needed/Dates: N/A

Table with 4 columns: Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to, Charge Airline/Bus to, Charge Meal/Lodging to, Charge Auto Mileage to, and Total Cost of Travel.

APPROVED BY: _____ DATE _____

Approved Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Mike Barragan, Jill Winn, Brenda Long, Sheryl Pappas,
Lourdes Banuelos, Greg Gilliam, Rod Petricek, Valerie Caraveo,
Shannon Gleave, Nicholas Magann, Russell Deneault, Randy Boyle,

Conference/Workshop Title: Attend the AASBO Annual Summer Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

AASBO's workshops, conferences and break-out sessions are all focused on the various support staff functions for public school districts. Their offerings are timely, relevant and provide up-to-date information that enable support staff to increase their knowledge and expertise in their respective areas.

2. How will employee(s) share information with colleagues?

Conference participants will have the opportunity to network with peers from other Arizona districts as well as gain valuable information and knowledge they can readily apply to their jobs and share with their staffs/co-workers.

3. How is the conference/workshop related to district, school or department goals and or objectives?

AASBO is one of a very few resources for providing professional development opportunities and training to support staff in public school districts. In addition, this aligns with the governing board's approval of the meet and confer recommendation to provide professional development to classified staff.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Shannon Gleave

Working at School/Department: Food & Nutrition

Reason for Travel: Serving up Science: The Path to Safe Food in Schools

Traveling to: Manhattan, Kansas

Dates of Travel: 6/5/2017-6/9/2017

Substitute Needed/Dates: None Required

	Code	Cost	Requisition Number
Charge Sub to:	<u>None required</u>	<u>\$ 0</u>	<u> </u>
Charge Registration to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Airline/Bus to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Meal/Lodging to:	<u> </u>	<u>\$ 0</u>	<u> </u>
Charge Auto Mileage to:	<u> </u>	<u>\$ 0</u>	<u> </u>
	Total Cost of Travel	<u>\$ 0</u>	<u> </u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Shannon Gleave

Conference/Workshop Title: Serving up Science: The Path to Safe Food in Schools
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:
It will initiate a culture of food safety in the Glendale Elementary School Food & Nutrition Department. This program will evaluate our current practices and provide science-based food safety information to our school nutrition program and the local community

2. How will employee(s) share information with colleagues?

Through meetings, district website and implementation of food safety plan

3. How is the conference/workshop related to district, school or department goals and or objectives?

This program provides a plan and delivery program that focuses on employee behavior change in regards to food safety. This will ensure that the Food & Nutrition Department stays current with food safety topics

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Mike Barragan, Cindy Segotta-Jones, Jim Cummings
Working at School/Department: Executive Team (Mr. Quintana and Dr. Goodwin already approved)
Reason for Travel: ASA Summer Conference
Traveling to: Tucson, AZ
Dates of Travel: June 13, 2017
Substitute Needed/Dates: No

Table with 4 columns: Description, Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to, Charge Airline/Bus to, Charge Meal/Lodging to (001.100.2570.6580.550.0000, \$ 150.00), Charge Auto Mileage to (001.100.2570.6580.550.0000, \$ 155.00), and Total Cost of Travel (\$ 305.00). Requisition Number for meal/lodging is Jim Cummings only.

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Mike Barragan, Cindy Segotta-Jones, Jim Cummings
Conference/Workshop Title: ASA Summer Conference
(Reason for Travel)

The Executive Team is presenting in a breakout session during ASA's Summer Conference in Tucson. They will be presenting information related to the closure of Landmark and Challenger earlier this year due to structural issues. Mr. Quintana and Dr. Goodwin will already be attending the full conference. The rest of the team will be driving down for just the day when they are presenting (Mr. Cummings will remain in Tucson for a conference he is attending that begins the following day).

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Jim Cummings, Joe Quintana
Working at School/Department: Executive Team
Reason for Travel: ASPRA Summer Conference
Traveling to: Tucson, AZ
Dates of Travel: June 13-14, 2017
Substitute Needed/Dates: No

Table with 4 columns: Description, Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to (001.100.2570.6810.550.0000, \$ 100), Charge Airline/Bus to, Charge Meal/Lodging to (001.100.2570.6580.550.0000, \$ 360.00), Charge Auto Mileage to (001.100.2570.6580.550.0000, \$ 55.00), and Total Cost of Travel (\$ 515.00).

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Jim Cummings and Joe Quintana

Conference/Workshop Title: ASBA Summer Conference
(Reason for Travel)

The Mr. Quintana and Mr. Cummings are presenting in a breakout session during ASPRA's Summer Conference in Tucson. They will be presenting information related to the closure of Landmark and Challenger earlier this year due to structural issues.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.E. TOPIC: Disposal of Surplus Property

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to grant permission to dispose of them through public auction or salvage company.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
305369	Shelving	315436	Shelving
324280	Water heater	314617	Refrigerator
305858	Radio, portable	309315	Letter cutter
330016	Laminator	333481	Active response system
333490	Active response system	335352	Active response system
333483	Active response system	324404	Shelving
319550	Picnic table	319035	PC
319057	PC	319065	PC
323827	PC	319849	PC
322132	PC	320381	PC
321227	PC	321228	PC
321231	PC	321237	PC
321232	PC	321234	PC
321238	PC	321241	PC
321242	PC	321245	PC
321247	PC	321248	PC
321502	PC	321504	PC
321505	PC	321506	PC
321507	PC	321508	PC
305007	PC	308815	PC
309583	PC	309604	PC
311675	PC	311678	PC

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
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Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

312083	PC	312084	PC
312717	PC	312986	PC
313039	PC	314475	PC
314767	PC	315755	PC
315930	PC	319559	PC
319560	PC	319561	PC
319562	PC	319563	PC
319564	PC	318222	Laptop
318228	Laptop	318221	Laptop
318168	Laptop	331715	Laptop
329104	Laptop	329102	Laptop
326435	Laptop	331740	Laptop
331741	Laptop	328810	Laptop
326030	PA system	333083	Laptop
324038	Printer	323045	Printer
325273	PC	325559	PC
326213	DVD player	326242	Projector
326213	Projector	326834	Laptop
327505	Laptop	328109	Projector
328133	Projector	327147	Projector
328259	Projector	328260	Projector
328319	Projector	328237	Projector
328389	Projector	329880	Projector
329881	Projector	329966	PA system
330005	Projector	330196	PC
330238	Projector	330283	Smart board
330538	Laptop	330540	Laptop
330543	Laptop	330549	Laptop
330552	Laptop	330553	Laptop
330656	Laptop	330659	Laptop
331191	Projector	331192	Projector
331261	Projector	331369	Projector
331390	PC	331401	Laptop
331405	Laptop	331408	Laptop
331409	Laptop	331411	Laptop
331412	Laptop	331414	Laptop
331416	Laptop	331417	Laptop
331418	Laptop	331419	Laptop
331420	Laptop	331421	Laptop
331422	Laptop	331587	Projector
331609	Projector	331673	Projector
331678	Projector	331679	Projector
331709	PC	331734	Laptop
331738	Laptop	331744	Laptop
331748	Laptop	332113	Laptop
332163	PC	332165	PC
332193	Projector	332203	Projector
332271	Projector	333024	Laptop
<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>

Source of Funding -

M & O State Federal
 Budget _____ Grant _____ Grant _____ Capital _____ Other _____

333026	Laptop	333069	Laptop
333070	Laptop	333072	Laptop
333073	Laptop	333078	Laptop
333079	Laptop	333080	Laptop
333081	Laptop	333180	PC
333309	Laptop	333658	Projector
333680	Projector	333734	Projector
333755	PC	333761	PC
333764	Camcorder	334260	Projector
334357	Projector	334369	Projector
334387	Projector	334438	Laptop
334443	Laptop	334536	Projector
334678	Projector	334882	PC
334917	PC	334930	PC
334956	PC	334985	Projector
334989	Projector	335046	PC
335051	PC	335064	PC
335074	PC	335413	Projector
335621	Projector	335639	Projector
335659	PC	335771	Laptop
335781	Laptop	335790	Laptop
335798	Laptop	335809	Laptop
335834	PC	335907	Projector
335908	Projector	336066	PC
336082	Laptop	336103	PC
336104	PC	336106	PC
336128	PC	336134	PC
336146	Projector	336217	Printer
336223	Laptop	336245	Laptop
336295	Printer	337023	Laptop
337271	PC	338044	Projector
338045	Projector	336459	Projector
334546	Projector	336144	Projector
335416	Projector	325399	Power supply
335412	Projector	326047	PA system
323050	Projector	326240	Projector
336557	Projector	336760	Projector
331874	Projector	329857	Projector
334378	Projector	331423	Printer
331108	Printer	329855	Projector
331490	Network switch	324043	Server
325352	Server	325489	Server
324044	Server	325482	Server
324042	Server	324481	Server
331811	Server	334672	Server
329289	Wireless access point	334636	Switch
334455	PC	334455	PC
333663	Projector	326245	Projector
<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>

Source of Funding -

M & O State Federal
 Budget _____ Grant _____ Grant _____ Capital _____ Other _____

328308	Projector	333332	Projector
334201	Projector	333747	Projector
330248	Projector	328168	Projector
335415	Projector	309864	Telephone system
331715	Laptop	331080	Laptop
334932	PC	330336	Projector
323827	Server	327659	Laptop
332074	Laptop	332075	Laptop
328083	Laptop	331743	Laptop
328417	Smart board	330232	Smart board
334893	PC	322314	Software
327697	Software	328366	Projector
328371	Projector	309864	Telephone system
305348	Telephone system	305350	Telephone system
331715	Laptop	309864	Telephone system
322286	Telephone system	337044	Power supply
326092	Laptop	326091	Laptop
310405	Network hub	322132	PC
322340	Projector	334950	PC
324592	Laptop	331716	Laptop
334907	PC	305348	Telephone system
305350	Telephone system	324041	PC
324899	Projector	315540	Software
317353	Software	315555	Software
315558	Software	317352	Software
323827	Server	315538	Software
318226	Ibook	318227	Ibook
318229	Ibook	318230	Ibook
318231	Ibook	318232	Ibook
319238	Ibook	320289	Ibook
333629	Camcorder	318108	Ibook
318211	Ibook	318215	Ibook
318217	Ibook	318218	Ibook
318219	Ibook	318223	Ibook
318224	Ibook	318225	Ibook
320308	Ibook	320310	Ibook
320338	Ibook	320435	Ibook
320457	Ibook	320458	Ibook
320459	Ibook	320460	Ibook
320465	Ibook	320466	Ibook
320467	Ibook	309632	Macbook
309634	Macbook	312303	Laptop
316212	Laptop	317816	Software
318609	PC	319952	PC
320303	Ibook	320304	Ibook
320306	Ibook	320307	Ibook
320468	Ibook	320469	Ibook
320470	Ibook	320472	Ibook
<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>

Source of Funding -

M & O State Federal
 Budget _____ Grant _____ Grant _____ Capital _____ Other _____

320478	Macbook	322321	Software
323753	Ibook	323754	Ibook
323755	Ibook	323756	Ibook
323757	Ibook	323760	Ibook
323762	Ibook	323763	Ibook
323765	Ibook	323767	Ibook
323769	Ibook	323770	Ibook
323776	Ibook	323778	Ibook
323780	Ibook	323781	Ibook
323784	Ibook	323785	Ibook
323787	Ibook	323789	Ibook
323791	Ibook	323792	Ibook
323793	Ibook	323794	Ibook
323796	Ibook	323797	Ibook
323800	Ibook	323853	PC
323913	Ibook	324147	PC
317816	Server	317820	Software
319553	Router, upgrade	324910	IMAC
312498	Ibook	317702	Powerbook
323842	IMAC	324908	IMAC
332028	Vestibulator frame	330037	Warmer
315451	Engine	307211	Torque wrench
319516	Ice machine	306838	Welder/generator
322068	Engine	322093	Engine
322094	Engine	322114	Engine
324032	Engine	338857	Transmission
337064	Irrigation control	334476	Software, school dude
325123	Floor scale		

00700 Scrap metal **
 **State Salvage Vendor

Source of Funding -
 M & O Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.F. TOPIC: Continuation of Existing Contracts

SUBMITTED BY: Mrs. Lourdes Banuelos, Purchasing and Warehouse Manager

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve continuation of existing contracts for the 2017-2018 School Year as presented.

RATIONALE:

The attached vendors have met the requirements of their contracts and are recommended for an additional year.

The estimated requirements cover the period of the contracts and are reasonable and continuing. The use of the subsequent multi-term contracts will serve the best interests of the school district by encouraging effective competition and promoting economies of scale in school district procurement. The contracts have been awarded to the least number of suppliers determined necessary to meet the needs of the District and cooperative members, where applicable.

Source of Funding -

M & O
Budget _____

State
Grant _____

Federal
Grant _____

Capital _____

Other _____

Contract Renewals / 2017-2018

Contract Number:	12.13.014 (Step 2 of 12.13.002)
Contract Title:	General Contractor - JOC
Description:	Contract provides miscellaneous construction and repair services, including limited pre-construction design services, for various projects to be determined such as repairs, maintenance, additions, renovations, remodeling, and tenant improvements to school district buildings and facilities utilizing Job Order Contracting (JOC) project delivery method.
Awarded Vendors:	Chasse Building Team Jokake Construction Services Inc. Sky Construction & Engineering Inc.
Original Board Award:	August 9, 2012
Final Expiration:	August 8, 2017 (Year 5 of 5)
Primary Funding:	M&O, Capital, Food Service

Contract Number:	12.13.009
Contract Title:	Curriculum Assessment Software
Description:	Contract provides a software solution tool that can be used assessment processing, scoring and reporting student assessment information.
Awarded Vendors:	Illuminate Education
Original Board Award:	April 24, 2013
Final Expiration:	March 31, 2018 (Year 5 of 5)

Contract Number:	12.13.015
Contract Title:	Energy Performance Contracting Services
Description:	Contract provides energy performance contracting services and implementation of capital improvements to reduce energy and related costs for selected facilities owned by GESD such that annual cost savings are applied to annual payments for improvements.
Awarded Vendors:	Midstate Mechanical Inc.
Original Board Award:	May 9, 2013
Final Expiration:	May 8, 2018 (Year 5 of 5)
Primary Funding:	Energy & Water Savings

Contract Number:	12.13.017
Contract Title:	Consultant, Structured English Immersion Summer Academy Training & Support
Description:	Consultant provides instruction, guidance and coaching to staff in the area of teaching English as a foreign language to students from K- 8th grade.
Awarded Vendors:	Clark Consulting & Training Inc.
Original Board Award:	April 10, 2013
Final Expiration:	April 9, 2018 (Year 5 of 5)
Primary Funding:	Grants

Contract Number:	13.14.002
Contract Title:	Alarm Monitoring, Dispatching & Service
Description:	Contract provides alarm monitoring and dispatching of District's alarm systems for detecting and reporting intrusions, fires and breakdown of food service freezers. Contract also provides service of security panels for the entire District.
Awarded Vendors:	AmerX Security Inc.
Original Board Award:	May 9, 2013
Final Expiration:	June 30, 2018 (Year 5 of 5)
Primary Funding:	M&O

Contract Number:	13.14.001	
Contract Title:	Adaptive Equipment & Supplies	
Description:	Contract provides various discounts and discounted shipping from multiple vendors. Contract is used on an as-needed basis when equipment and supplies are needed for Special Education students. Contract is available for use by all GPPCS and SAVE members.	
Awarded Vendors:	AbleNet Inc Advanced Keyboard Technologies Play LLC Boundless AT Digital Apex LLC Dynavox Systems LLC	Flaghouse Inc Maxi Aids Inc Beyond Medicaleshop Inc Nasco Modesto Rifton Equipment Westone Laboratories Inc
Original Board Award:	May 9, 2013	
Final Expiration:	June 30, 2018 (Year 5 of 5)	
Primary Funding:	Grants, M&O, Capital	

Contract Number:	13.14.003	
Contract Title:	Instructional Coaching Services	
Description:	Contract provides coaching and guidance to teachers on instructional and classroom management techniques. Contract allows for classroom observation and modeling, as well as professional development training outside of the classroom.	
Awarded Vendors:	Best Practices in Education Catapult Learning West LLC	Scholastic Inc. WestEd
Original Board Award:	June 13, 2013	
Final Expiration:	June 30, 2018 (Year 5 of 5)	
Primary Funding:	Grants	

Contract Number:	13.14.004	
Contract Title:	Content Curriculum Trainers	
Description:	Contract provides training for reading, writing, math, science, STEM, social studies, visual, media, and performing arts, and physical education / health curriculum, and facilitation of integration of content into the classroom.	
Awarded Vendors:	Mels Pen LLC Inc (HMH as of 2/21) Kaplan Early Learning Co	First Flight Education LLC Scholastic
Original Board Award:	June 13, 2013	
Final Expiration:	June 30, 2018 (Year 5 of 5)	
Primary Funding:	Grants	

Contract Number:	13.14.005	
Contract Title:	Travel Services	
Description:	Contract provides business travel related services, including air reservations and ticketing, ground transportation and other travel related services. Contract is available for use by all GPPCS members.	
Awarded Vendors:	STA Travel Inc.	
Original Board Award:	May 9, 2013	
Final Expiration:	June 30, 2018 (Year 5 of 5)	
Primary Funding:	M&O, Grants	

Contract Number:	14.15.003	
Contract Title:	Architectural Services	
Description:	Contract provides Architectural Services, which may include classroom additions, site remodels and meeting standard regulatory concerns, among other projects.	
Awarded Vendors:	SPS+	
Original Board Award:	September 11, 2014	
Final Expiration:	September 10, 2019 (Year 4 of 5)	
Primary Funding:	Capital	

Contract Number:	14.15.004	
Contract Title:	Employee Evaluation and Professional Development Learning Management System	
Description:	Contract provides a system that provides comprehensive, centralized management tools to all departments and sites for all job classifications.	
Awarded Vendors:	TrueNorthLogic	
Original Board Award:	September 11, 2014	
Final Expiration:	September 10, 2019 (Year 4 of 5)	
Primary Funding:	M&O	

Contract Number:	15.16.001	
Contract Title:	Instructional Coursework, Test Preparation Software	
Description:	Contract provides for competitive pricing on instructional coursework and test preparation software. Contract covers upgrades and new versions. Contract is available for use by all GPPCS and SAVE members.	
Awarded Vendors:	Achieve 300 Inc. Blue Duck Education ExploreLearning Imagine Learning Inc. Istation Learning A-Z Learning.com Lexia Learning NCS Pearson Rosetta Stone Scholastic Inc Voyager Sopris	
Original Board Award:	July 8, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	M&O, Grants	

Contract Number:	15.16.002	
Contract Title:	Professional Development Books and Other Related Items	
Description:	Contract provides for competitive pricing on professional development books and related professional development items.	
Awarded Vendors:	Follett Advanced Educational Products, Inc. Barnes and Noble Phoenix Book Company	
Original Board Award:	May 14, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	M&O, Grants	

Contract Number:	15.16.003	
Contract Title:	Broker Consultant	
Description:	Contract provides broker consultant services for excess workers compensation, property, casualty and liability, guaranty bonds and is the district authorized insurance representative for the Arizona School Risk Retention Trust for Property, Casualty and Liability.	
Awarded Vendors:	Willis of Arizona, Inc.	
Original Board Award:	May 14, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	Property/Casualty Trust and Workers' Compensation Trust	

Contract Number:	15.16.006	
Contract Title:	Workers Compensation Claims Admin	
Description:	Contract provides investigating, adjusting and settling Worker's Compensation claims in accordance with applicable insurance laws and District guidelines.	
Awarded Vendors:	TRISTAR Risk Management	
Original Board Award:	June 18, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	Workers' Compensation Trust	

Contract Number:	15.16.008	
Contract Title:	Chiller Plant and Water Tower Maintenance and Repairs	
Description:	Contract provides chiller plant and water tower maintenance and repairs, water treatment services, and related components and equipment.	
Awarded Vendors:	Midstate Mechanical	
Original Board Award:	June 11, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	M&O	

Contract Number:	16.01.20	
Contract Title:	Math Intervention Program	
Description:	Contract provides an elementary mathematics intervention program that provides tiers 2 and 3 math intervention for K-8 students, with a 40-60 minute focused lesson per day, opportunities to assess students- universal, diagnostic, and progress monitor and training for our Math Coaches who would then train our teachers.	
Awarded Vendors:	Houghton Mifflin Harcourt	
Original Board Award:	November 19, 2015	
Final Expiration:	June 30, 2020 (Year 3 of 5)	
Primary Funding:	M&O	

Contract Number:	16.02.20	
Contract Title:	After School Enrichment Programs	
Description:	Contract provides After-school enrichment programs that have quality comprehensive fun activity-based learning that reinforces the knowledge and skills needed for in-school and life success.	
Awarded Vendors:	Alpert, Gary (The Fly Guy), Arizona Kids Think Too, Be Kind to People Project, Morgan, Eileen, Phoenix Conservatory of Music, Surf N Chess, Valley of the Sun YMCA and Young Rembrandts	
Original Board Award:	January 14, 2016	
Final Expiration:	June 30, 2020 (Year 3 of 5)	Note: Alpha Best Education Non-Renewal as of 1718 forward
Primary Funding:	Grants	

Contract Number:	17.01.21 & 17.01.21(S)	
Contract Title:	Walk-In Grocery And Misc. Supplies	
Description:	Contract provides competitive pricing from multiple local retail vendors. Allows District to purchase grocery and misc. supplies. Contract is available for use by all GPPCS & SAVE members.	
Awarded Vendors:	Costco #436, Costco #674(GESD ONLY), Smith's (Fry's Food and Drug) (All Locations) Safeway (All Locations), Smart and Final (All Locations) Costco #827 (GESD ONLY) ,Basha's/Food City/AJ's Market (All Locations in Arizona) , Sams Club (All Locations in Arizona)	
Original Board Award:	June 9, 2016 Original	September 30, 2016 Supplemental
Final Expiration:	June 30, 2021 (Year 2 of 5)	
Primary Funding:	M&O	

Contract Number:	17.02.21	
Contract Title:	Audit Services	
Description:	Contract provides annual financial audit services required by the Single Audit Act Amendments of 1996.	
Awarded Vendors:	Heinfeld Meech & Company PC	
Original Board Award:	September 30, 2016	
Final Expiration:	June 30, 2021	(Year 2 of 5)
Primary Funding:	M&O	

Contract Number:	17.03.21	
Contract Title:	Pest Control	
Description:	Contract provides comprehensive pest control management services. Contract is available for use by GPPCS members.	
Awarded Vendors:	City Wide Pest Control, Invader Pest Management, L & M Pest Control and Landscaping	
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021	(Year 2 of 5)
Primary Funding:	M&O	

Contract Number:	17.04.21	
Contract Title:	Flood Irrigation, Soil Conditioning and Irrigation Repair Services	
Description:	Contract provides flood irrigation, maintenance, conditioning and repair services.	
Awarded Vendors:	Premier Irrigation LLC	
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021	(Year 2 of 5)
Primary Funding:	M&O	

Contract Number:	17.05.21	
Contract Title:	Printing, Binding, Design and Related Services	
Description:	Contract provides printing, binding, and design and related services. Contract is available for use by GPPCS & SAVE members.	
Awarded Vendors:	Alpha-Graphics #12 #31; Century Graphics; Complete Print Shop; Courier Graphics; D & L Press; Kyrene School District Print Shop; McPrint Direct and Rhonda Rae Reprographics	
Original Board Award:	June 10, 2016	
Final Expiration:	June 30, 2021	(Year 2 of 5)
Primary Funding:	M&O, Title 1 and Migrant	

Contract Number:	17.06.21	
Contract Title:	Staffing Services & Recruitment	
Description:	Contract provides temporary staffing and recruiting services.	
Awarded Vendors:	Appleton Plus People, Futures Education, Gary D Stromberg & Associates LLC, Maxim Healthcare Services, Inc., MTX Group, MyTherapyCompany, Substitutes Any Time, Teachers On Call, Parallel Education Division, EDUStaff, LLC, Delta T Group Phoenix Inc., Kaleidoscope Family Solutions Inc., Concentric Healthcare Staffing, Corporate Job Bank Personnel Services	
Original Board Award:	January 12, 2017	
Final Expiration:	June 30, 2021	(Year 2 of 5)
Primary Funding:	M&O	

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.G. TOPIC: Cooperative Agreements

SUBMITTED BY: Mrs. Lourdes Banuelos, Purchasing and Warehouse Manager

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the continuation of existing Cooperative Agreements for the 2017-2018 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1191, it is recommended that the Governing Board approve the continuation of the existing Cooperative Agreements for the 2017-2018 School Year. There is no charge to the District for membership in any of the following Cooperative Agreements. Estimated expenditures and vendors possibly exceeding the \$100,000 threshold but not limited to are detailed below per cooperative. Cooperatives below are also utilized by district for purchases under the \$100,000 threshold.

Arizona State Procurement Office (SPO) (Year 2 of 5)

The central procurement authority for the State of Arizona. They establish and administer statewide contracts for state agencies and political subdivisions. Possible vendors exceeding \$100,000: CCS Presentation System, Cox Com LLC, Solution Tree Inc, Senergy Petroleum LLC, Century Link. Estimated combined total \$1,579,000.00

Greater Phoenix Purchasing Consortium of Schools (GPPCS)

A consortium comprised of over fifty districts and charter schools throughout the Greater Phoenix area. GPPCS members develop cooperative purchasing contracts on behalf of all members. Possible vendors exceeding \$100,000: Gary D Stromberg & Associates, Republic Services, Inc. Estimated combined total \$272,300.00

Mohave Educational Services Cooperative/ASPIN (MESC/ASPIN)

A statewide public procurement unit whose membership is comprised of more than 200 Arizona school districts, as well as colleges, city and county governments, and political subdivisions. MESC develops cooperative purchasing contracts on behalf of its members. ASPIN is the division of MESC that develops and administers food service contracts. Possible vendors exceeding \$100,000: Aspin Mohave, Safar Micro, Shamrock Dairy, Arizona Office Technologies, Smartschoolsplus Inc, Arizona restaurant Supply, Progressive Roofing, Norcon Industries, Logicalis, Holsum Bakery Inc., Pueblo Mechanical & Controls, ING Life Insurance & Annuity Co, Associated Fence, Follett School Solutions, Edupoint Educational Systems, Midstate Mechanical. Estimated combined total \$10,550,000.00

Strategic Alliance for Volume Expenditures (SAVE)

A consortium comprised of almost 200 government agencies, including school districts, city and county governments, and political subdivisions. SAVE members develop cooperative purchasing contracts on behalf of all members. Possible vendors exceeding \$100,000: STARS, Waxie Sanitary Supply, PASS Psychoeducational Assess School Services, Delta T Group Phoenix Inc. Estimated combined total \$1,980,000.00.

National Intergovernmental Purchasing Alliance (National IPA) - was TCPN - The Cooperative Purchasing Network

A nationwide purchasing cooperative utilized by school districts, college and universities, and cities and state agencies. TCPN establishes and administers contracts for their members. Possible vendors exceeding \$100,000: Office Depot. Estimated combined total \$235,000.00

US Communities

A nationwide purchasing cooperative designed to be a procurement resource for local and state government

agencies, school districts, higher education and nonprofits. They establish and administer nationwide contracts for their members.

Government Procurement Alliance (1GPA)

An Arizona based cooperative utilized by public and private schools, public agencies, and Native American communities. 1GPA develops cooperative purchasing contracts on behalf of their members.

Membership in the above cooperatives will assist the District in obtaining lower contract pricing through volume bidding in an effort to obtain maximum service and quality of commodities as provided by contracted vendors.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.H. TOPIC: Sole Source Renewals

SUBMITTED BY: Mrs. Lourdes Banuelos, Manager for Purchasing and Warehouse

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the continuation of existing Sole Source Awards for the 2017-2018 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1053, a contract may be awarded for a material, service or construction item without competition if the Governing Board determines in writing that there is only one source for the required materials, service or construction item.

The vendors on the attachment list received Sole Source Awards in prior years. Purchasing has determined that the original justifications still apply.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

Sole Source Renewals / 2017-2018

Awarded Vendor:	Arizona Department of Economic Security
Description:	Unemployment Insurance Tax
Sole Source Renewal Determination:	District is required by law to pay unemployment insurance tax. Arizona Department of Economic Security is the state agency responsible for collecting unemployment insurance tax.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$30,000.00
Primary Funding:	M&O

Awarded Vendor:	Arizona Department of Public Safety
Description:	Fingerprint Background Checks and Clearance Cards
Sole Source Renewal Determination:	District is required by statute to conduct background checks on employees and obtain fingerprint clearance cards for all certificated employees. Arizona Department of Public Safety is the state agency responsible for issuing fingerprint clearance cards.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$35,000.00
Primary Funding:	M&O

Awarded Vendor:	Arizona Department of Revenue
Description:	Use Tax
Sole Source Renewal Determination:	District is required by law to pay a use tax to the State of Arizona for all purchases from out-of-state vendors that did not collect tax. Arizona Department of Revenue is the state agency responsible for collecting use tax.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$1,600,000.00
Primary Funding:	M&O, Grants, Capital

Awarded Vendor:	Arizona Public Service Co
Description:	Electricity and Electrical Facilities Construction/Improvement
Sole Source Renewal Determination:	APS holds the service area for electrical service to Landmark, District Office, Imes and Smith.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$700,000.00
Primary Funding:	M&O

Awarded Vendor:	City of Glendale
Description:	Water/Sewer Services, Plan Review/Permit Fees
Sole Source Renewal Determination:	City of Glendale holds authority for water delivery and building reviews in
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$600,000.00
Primary Funding:	M&O

Awarded Vendor:	City of Glendale Police Department
Description:	School Resource Officers
Sole Source Renewal Determination:	District was awarded Safe Schools Grant for the sole purpose of subcontracting School Resource Officers. City of Glendale Police Department is the only agency that can provide School Resource Officers in the Glendale area.
Original Board Award:	February 12, 2009
Anticipated Expenditures:	\$145,000
Primary Funding:	Grants

Awarded Vendor:	Industrial Commission of Arizona
Description:	Workers' Compensation Premium Tax
Sole Source Renewal Determination:	District is required by statute to pay workers' compensation premium taxes. Industrial Commission of Arizona is the state agency responsible for collection of workers' compensation premium taxes.
Original Board Award:	March 14, 2006
Anticipated Expenditures:	\$40,000.00
Primary Funding:	GESD Workers' Compensation Trust

Awarded Vendor:	Maricopa County Environmental Services
Description:	Water/Sewer Plan Review Fees, Various Permits
Sole Source Renewal Determination:	District is required by law to submit construction plans for review in order to ensure compliance with county health codes. District is also required to have various permits to operate, including food service and grocery permits, pollution permits, and school ground permits. Maricopa County Environmental Services is the state agency responsible for collection of fees for plan reviews and permits.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$25,000.00
Primary Funding:	M&O, Food Service

Awarded Vendor:	Maricopa County General Fund
Description:	Election Fees
Sole Source Renewal Determination:	District is required by statute to pay for the cost of preparation of ballots, cards of instruction to voters, and other election costs. Maricopa County General Fund is the state agency responsible for collection of election fees.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$90,000.00
Primary Funding:	M&O

Awarded Vendor:	N Harris Computer Corporation (was Schoolhouse Software)
Description:	eTritition Food Service Software, Maintenance/Support
Sole Source Renewal Determination:	District's Food Service department uses eTritition software at all 17 school sites. District needs to maintain and upgrade software. Using any other brand voids maintenance, support and warranty of existing products.
Original Board Award:	July 13, 2004
Anticipated Expenditures:	\$40,000
Primary Funding:	Food Service

Awarded Vendor:	Salt River Project
Description:	Electricity and Electrical Facilities Construction/Improvement
Sole Source Renewal Determination:	SRP holds the service area for electrical service to entire District (except
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$1,600,000.00
Primary Funding:	M&O

Awarded Vendor:	Salt River Valley Water Users Association
Description:	Irrigation Water
Sole Source Renewal Determination:	Salt River Valley Water Users Association maintains and operates all irrigation water canals in Central Arizona.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$15,000.00
Primary Funding:	M&O

Awarded Vendor:	Southwest Gas Corporation
Description:	Gas Service
Sole Source Renewal Determination:	Southwest Gas Corporation holds the service area for gas service for Glendale.
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$110,000.00
Primary Funding:	M&O

Awarded Vendor:	Thinking Maps
Description:	Training, Thinking Maps Materials
Sole Source Renewal Determination:	District adopted Thinking Maps materials in February 2006. Training workshops cannot be adopted, but are necessary to effectively implement adopted materials. Thinking Maps is the publisher of these materials, and the only source for training.
Original Board Award:	July 11, 2006
Anticipated Expenditures:	\$10,000.00
Primary Funding:	Grants

Awarded Vendor:	Tyler Technologies Inc (was Windsor Management Group)
Description:	Infinite Visions Software, Maintenance/Support
Sole Source Renewal Determination:	District originally purchased Infinite Visions accounting software in 2004 for \$250,000. District needs to continue maintenance and upgrades for this software. Using any other brand voids maintenance, support and warranty of existing products.
Original Board Award:	May 9, 2006
Anticipated Expenditures:	\$125,000.00
Primary Funding:	M&O, GESD Self-Insurance Trust, GESD Property/Casualty Trust, GESD Workers' Compensation Trust

Awarded Vendor:	US Postmaster
Description:	Metered Postage
Sole Source Renewal Determination:	District meters all outgoing mail with appropriate postage. US Postmaster is the federal division responsible for collection of
Original Board Award:	June 21, 2005
Anticipated Expenditures:	\$60,000.00
Primary Funding:	M&O

Awarded Vendor:	Zonar Systems Inc
Description:	Zonar Products & Services
Sole Source Renewal Determination:	District uses Zonar Evirnet and Zpass systems, with an approximate total value of \$98,000. The original system was donated by the vendor. The District is only responsible for ongoing products, services, upgrades, maintenance and training.
Original Board Award:	8-Jun-10
Anticipated Expenditures:	\$70,000.00
Primary Funding:	M&O

Awarded Vendor:	Houghton Mifflin Harcourt
Description:	Products & Services related to Gifted CoGAT testing
Sole Source Renewal Determination:	The District currently uses the Gifted CoGAT testing products to evaluate all third grade students and those students recommended for testing in other grades throughout the school year. As Houghton Mifflin Harcourt is the creator of the CoGAT test, their company is the only source to receive reliable scoring and testing results for public schools.
Original Board Award:	12/8/2016
Anticipated Expenditures:	\$8,000
Primary Funding:	M&O

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.I. TOPIC: Workers' Compensation Insurance

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board renew the contract with Willis of Arizona, Inc. for Fiscal Year 2017-2018 as presented.

RATIONALE:

Willis of Arizona has provided the District with exceptional service in securing numerous and competitive quotes for Excess Workers' Compensation Insurance, as well as for our Guaranty Bond. They are both required by the Industrial Commission of Arizona for the District's Self-Insurance Program. The cost for fiscal year (FY) 2018 is \$9,950 which reflects no increase from FY17.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.J. TOPIC: Authorization to Settle Claims Up to Deductible Limits

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board authorize the Assistant Superintendent for Finance & Auxiliary Services, or his designee, to approve the settlement and payment of claims up to the deductible limits in the insurance policy for fiscal year 2017-2018.

RATIONALE:

The Trust Board has procured the liability insurance for the district with deductible limits ranging from \$1,000 to \$25,000, depending on the type of claim.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.K. TOPIC: Claims Service Agreement

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the renewal of the contract with Tristar Risk for fiscal year 2017-2018 as presented.

RATIONALE:

Tristar Risk Management has provided the District with exceptional service in investigating, adjusting, and settling Workers' Compensation claims in accordance with applicable insurance laws and district guidelines. This renewal is in its third year of a five-year contract. The cost for fiscal year (FY) 2018 is \$26,394, which reflects a slight increase from FY17 of \$644.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.L. TOPIC: Self-Insurer Workers' Insurance and Compensation Guaranty Bond

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the self-insurer workers' compensation guaranty annual bond renewal and premium effective July 1, 2017 - June 30, 2018 with Willis Towers Watson in the amount of \$4,443 for a \$262,887 bond, as presented.

RATIONALE:

	<u>Premium</u>	<u>Bond Value</u>
Prior year	\$5,999	\$399,936
Fiscal Year 2016-2017 Renewal	\$3,943	\$262,887
Audit	\$ 500	

The bond value has decreased due to closing two large claims.

Note: Due to a mid-term audit conducted by Travelers, it is possible there could be an additional charge of up to \$500, i.e. unexpected large claims, etc.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 6.A. TOPIC: 2016-2017 Revised Expenditure Budget #2

SUBMITTED BY: Ms. Sara DiPasquale, Director of Finance

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Business & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the Fiscal Year 2016-17 Expenditure Budget Revision #2 as presented.

RATIONALE:

School districts have until May 15 to submit budget revisions for the current fiscal year.

Because the District's FY 2016-17 budget capacity is based on the previous year's (FY 15-16) enrollment, very minor changes due to Arizona Department of Education recalculations have resulted in a reduction of \$48,162 to the Unrestricted Capital Outlay fund 610. There is no change to the General Budget Limit of \$72,680,717 for M&O although line items may have changed to align with expenditures.

The state moved to current-year funding of public school districts beginning this 2016-17 fiscal year. However, school districts with declining enrollments, such as GESD, were held harmless for the first year. Had the legislature not enacted the "hold-harmless" clause, GESD's FY 2016-17 budget would be based on 596.866 fewer students (weighted student count) and our Revenue Control Limit would be \$2,197,115 less and our M&O budget would be \$70,483,601.

It does not appear likely that the legislature will extend the hold-harmless period into FY 2017-18.

Source of Funding -

M & O Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____



FY 2017
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2017 was

Proposed	<u>June 23, 2016</u>
Adopted	<u>July 14, 2016</u>
Revised	<u>May 11, 2017</u>
	Date

_____	MaryAnn Wilson, President
_____	Jamie Aldama, Clerk
_____	Brenda Bartels, Member
_____	Monica G. Pimentel, Member
_____	Sara Smith, Member

SIGNED	SIGNED

The budget file(s) for FY 2017 sent to the Arizona Department of Education, via the internet, on _____ contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Joe Quintana

Sara DiPasquale

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee:

Sara DiPasquale

Telephone: (623) 237-7108

E-mail: sdipasquale@gesd40.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2016	\$	<u>69,170,792</u>
2. Estimated Revenues by Source for Fiscal Year 2017 (excluding property taxes)		
Local	1000 \$	<u>10,000</u>
Intermediate	2000 \$	<u>6,048,314</u>
State	3000 \$	<u>52,051,332</u>
Federal	4000 \$	<u> </u>
TOTAL	\$	<u>58,109,646</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2016	Est. Budget FY 2017
Primary Tax Rate:	<u>1.3400</u>	<u>1.9171</u>
Secondary Tax Rates:		
M&O Override	<u>3.5679</u>	<u>3.6746</u>
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	<u>0.9342</u>	<u>0.8883</u>
JTED		
Total Secondary Tax Rate	<u>4.5021</u>	<u>4.5629</u>

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 11)	\$	<u>72,680,717</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	<u>7,133,060</u>
3. Subtotal (line A.1 + A.2)	\$	<u>79,813,777</u>
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$	<u>15,005,575</u>
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	<u>0</u>
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$	<u>94,819,352</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$	<u>72,680,717</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$	<u>7,133,060</u>
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$	<u>79,813,777</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2016	Budget FY 2017		
100 Regular Education											
1000 Instruction	1.	626.65	596.72	22,369,538	7,885,305	367,988	498,113	4,838	32,600,468	31,125,782	-4.5%
2000 Support Services											
2100 Students	2.	43.44	43.44	1,332,824	470,070	83,520	34,693		1,833,598	1,921,107	4.8%
2200 Instructional Staff	3.	30.80	33.70	1,241,949	444,088	93,416	126,123	4,909	1,688,041	1,910,485	13.2%
2300 General Administration	4.	8.50	7.50	549,515	878,891	399,376	40,773	58,345	1,830,534	1,926,900	5.3%
2400 School Administration	5.	68.00	68.00	3,773,970	1,204,634	60,741	20,533	5,608	4,986,519	5,065,486	1.6%
2500 Central Services	6.	28.50	33.00	1,591,297	494,869	1,854,149	182,514	62,827	2,714,387	4,185,656	54.2%
2600 Operation & Maintenance of Plant	7.	142.03	146.99	3,830,567	1,171,132	2,706,751	2,659,299	10,423	9,941,523	10,378,172	4.4%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	6.60	169,160	68,794				229,052	237,954	3.9%
610 School-Sponsored Cocurrricular Activities	10.	0.00							0	0	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	105,242	23,460	46,523	16,447		189,774	191,672	1.0%
630 Other Instructional Programs	12.	0.00	0.00	29,850	6,343		200		40,133	36,393	-9.3%
700, 800, 900 Other Programs	13.	0.00	0.00	12,000	4,000				16,000	16,000	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	947.92	935.95	35,005,912	12,651,586	5,612,464	3,578,695	146,950	56,070,029	56,995,607	1.7%
200 Special Education											
1000 Instruction	15.	170.38	154.00	4,629,893	1,778,400	1,156,409	7,081	126	7,610,675	7,571,909	-0.5%
2000 Support Services											
2100 Students	16.	34.00	33.00	1,684,431	544,251	1,686,768	18,752		3,618,096	3,934,202	8.7%
2200 Instructional Staff	17.	3.00	3.00	247,763	90,363	13,210	6,008	1,010	328,494	358,354	9.1%
2300 General Administration	18.	0.00						550	0	550	--
2400 School Administration	19.	1.00	0.00	1,684	336	0	1,050		89,985	3,070	-96.6%
2500 Central Services	20.	0.00				1,000			2,416	1,000	-58.6%
2600 Operation & Maintenance of Plant	21.	0.00				500			950	500	-47.4%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	208.38	190.00	6,563,771	2,413,350	2,857,887	32,891	1,686	11,650,616	11,869,585	1.9%
400 Pupil Transportation	25.	71.94	72.94	1,704,216	703,064	181,594	434,936	2,545	2,866,019	3,026,355	5.6%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	15.00	14.00	645,521	143,649				799,068	789,170	-1.2%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 11)	31.	1,243.24	1,212.89	43,919,420	15,911,649	8,651,945	4,046,522	151,181	71,385,732	72,680,717	1.8%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§ 15-761 and 15-903)

1. Total All Disability Classifications
2. Gifted Education
3. Remedial Education
4. ELL Incremental Costs
5. ELL Compensatory Instruction
6. Vocational and Technical Education
7. Career Education
8. Total (lines 1 through 7. Must equal total of line 24, page 1)

	Prior FY	Budget FY	
	11,022,920	11,251,161	1.
	175,547	170,289	2.
	0		3.
	452,149	448,135	4.
	0		5.
	0		6.
	0		7.
	11,650,616	11,869,585	8.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 20
 Staff-Pupil 1 to 10

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
919.48	929.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 46,890
All Funds - Federal	6330	<u>4,000</u>

FY 2017 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

\$ 237,954

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,264,842	210,224				1,282,347	1,475,066	15.0%
2100 Support Services - Students	2.		0				0	0	0.0%
2200 Support Services - Instructional Staff	3.						0	0	0.0%
Program 100 Subtotal (lines 1-3)	4.	1,264,842	210,224				1,282,347	1,475,066	15.0%
200 Special Education									
1000 Instruction	5.	70,195	23,230				92,500	93,425	1.0%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 Subtotal (lines 5-7)	8.	70,195	23,230				92,500	93,425	1.0%
Other Programs (Specify) _ 550									
1000 Instruction	9.	16,665	3,500				19,965	20,165	1.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	16,665	3,500				19,965	20,165	1.0%
Total Expenditures (lines 4, 8, and 12)	13.	1,351,702	236,954				1,394,812	1,588,656	13.9%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	3,614,035	699,930				3,812,705	4,313,965	13.1%
2100 Support Services - Students	15.						0	0	0.0%
2200 Support Services - Instructional Staff	16.						0	0	0.0%
Program 100 Subtotal (lines 14-16)	17.	3,614,035	699,930				3,812,705	4,313,965	13.1%
200 Special Education									
1000 Instruction	18.	555,500	115,381				664,239	670,881	1.0%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 Subtotal (lines 18-20)	21.	555,500	115,381				664,239	670,881	1.0%
Other Programs (Specify) _ 550									
1000 Instruction	22.	70,700	14,847				84,700	85,547	1.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	70,700	14,847				84,700	85,547	1.0%
Total Expenditures (lines 17, 21, and 25)	26.	4,240,235	830,158				4,561,644	5,070,393	11.2%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	1,716,883	282,363				1,743,744	1,999,246	14.7%
2100 Support Services - Students	28.		0				0	0	0.0%
2200 Support Services - Instructional Staff	29.	202,899	41,926	23,835	35,250		357,200	303,910	-14.9%
Program 100 Subtotal (lines 27-29)	30.	1,919,782	324,289	23,835	35,250		2,100,944	2,303,156	9.6%
200 Special Education									
1000 Instruction	31.	131,300	27,573				157,300	158,873	1.0%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.	0	10,605	32,493	2,625		11,800	45,723	287.5%
Program 200 Subtotal (lines 31-33)	34.	131,300	38,178	32,493	2,625		169,100	204,596	21.0%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _ 550									
1000 Instruction	36.	30,300	6,362				36,300	36,662	1.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	30,300	6,362	0	0		36,300	36,662	1.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,081,382	368,829	56,328	37,875		2,306,344	2,544,414	10.3%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	7,673,319	1,435,941	56,328	37,875	0	8,262,800	9,203,463	11.4%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2016	Budget FY 2017	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	2,623,295	910,152				2,520,957	3,533,447	40.2%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	61,176	752,705				297,901	813,881	173.2%
2300, 2400, 2500, 2900 Administration	4.		1,370,759				1,609,114	1,370,759	-14.8%
2600 Operation & Maintenance of Plant	5.		570,972				455,020	570,972	25.5%
2700 Student Transportation	6.		236,292				203,750	236,292	16.0%
3000 Operation of Noninstructional Services (5)	7.		10,245				8,754	10,245	17.0%
4000 Facilities Acquisition and Construction	8.		0			597,464	794,537	597,464	-24.8%
5000 Debt Service	9.			0	0		93,019	0	-100.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	2,684,471	3,851,125	0	0	5,983,052	7,133,060	19.2%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$10,245.13

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	<u>\$63,035.00</u>
6642 Textbooks	<u>2,535,620</u>
6643 Instructional Aids	<u>86,037</u>
673X Furniture and Equipment	<u>341,130</u>
673X Vehicles	<u>0</u>
673X Tech Hardware & Software	<u>1,681,683</u>

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	5,983,052	7,133,060	10,508,098	7,170,660	0		580,000	580,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0				2.
6200 Employee Benefits	3.	0		0		0				3.
6450 Construction Services	4.	579,347	506,334	6,677,780	4,452,186	0			580,000	4.
6710 Land and Improvements	5.	0		0		0				5.
6720 Buildings and Improvements	6.	0		0		0				6.
673X Furniture and Equipment	7.	1,500,000	341,130	0	62,899	0				7.
673X Vehicles	8.	55,000	0	0	1,980,491	0				8.
673X Technology Hardware & Software	9.	2,082,146	1,681,683	0		0				9.
6831, 6832 Redemption of Principal	10.	0	0	0		0				10.
6841, 6842, 6850 Interest	11.	0	0	0		0				11.
Total (lines 2-11)	12.	4,216,493	2,529,147	6,677,780	6,495,576	0	0		580,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	779,347	1,014,490	5,467,780	3,478,579				580,000	13.
New Construction	14.	0	125,000	1,210,000	1,036,506	0				14.
Other	15.	3,437,146	1,389,657	0	1,980,491	0				15.
Total (lines 13-15, must equal line 12)	16.	4,216,493	2,529,147	6,677,780	6,495,576	0	0		580,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	60.72	59.67	7,410,797	7,980,376	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	3.75	5.00	660,699	632,475	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	2.99	3.38	1,120,882	1,175,538	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	6.75	6.00	588,759	592,997	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00		0		6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.
8.	220 IDEA Part B	6000	44.06	43.50	2,811,911	3,151,774	8.
9.	230 Johnson-O'Malley	6000	0.00		0		9.
10.	240 Workforce Investment Act	6000	0.00		0		10.
11.	250 AEA - Adult Education	6000	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0		12.
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0	13.
14.	290 Medicaid Reimbursement	6000	2.00	4.00	172,363	275,354	14.
15.	374 E-Rate	6000	0.00	0.00	1,000,000	900,000	15.
16.	378 Impact Aid	6000	0.00		0		16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	6.63	13.25	1,130,807	297,061	17.
18.	Total Federal Project Funds (lines 1-17)		126.90	134.80	14,896,218	15,005,575	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00		0		19.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22.	425 Adult Basic Education	6000	0.00		0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24.	435 Academic Contests	6000	0.00		0		24.
25.	450 Gifted Education	6000	0.00		0		25.
26.	460 Environmental Special Plate	6000	0.00		0		26.
27.	465-499 Other State Projects	6000	4.75	0.00	188,181	390,400	27.
28.	Total State Project Funds (lines 19-27)		4.75	0.00	188,181	390,400	28.
29.	Total Special Projects (lines 18 and 28)		131.65	134.80	15,084,399	15,395,975	29.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	315,000	150,000	1.
2.	Class Size Reduction	6000	148,347	150,000	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0		3.
4.	Instructional Improvement Programs (M&O purposes)	6000	357,700	450,000	4.
5.	Total Instructional Improvement Fund (lines 1-4)		821,047	750,000	5.

OTHER FUNDS

		Prior FY	Budget FY		
1.	050 County, City, and Town Grants	6000	3,900	3,939	1.
2.	071 Structured English Immersion (1)	6000	4,989	65,414	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	46,500	36,057	4.
5.	510 Food Service	6000	11,780,058	12,050,916	5.
6.	515 Civic Center	6000	187,144	178,721	6.
7.	520 Community School	6000	601,426	434,300	7.
8.	525 Auxiliary Operations	6000	22,000	22,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	205,000	205,000	9.
10.	530 Gifts and Donations	6000	310,651	310,000	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0		11.
12.	540 Fingerprint	6000	10,000	10,100	12.
13.	545 School Opening	6000	0		13.
14.	550 Insurance Proceeds	6000	65,000	65,650	14.
15.	555 Textbooks	6000	15,000	15,000	15.
16.	565 Litigation Recovery	6000	79,946	12,000	16.
17.	570 Indirect Costs	6000	1,250,000	1,000,000	17.
18.	575 Unemployment Insurance	6000	0		18.
19.	580 Teacherage	6000	0		19.
20.	585 Insurance Refund	6000	0		20.
21.	590 Grants and Gifts to Teachers	6000	0		21.
22.	595 Advertisement	6000	1,000	1,000	22.
23.	596 Joint Technical Education	6000	0		23.
24.	620 Adjacent Ways	6000	580,000	580,000	24.
25.	639 Impact Aid Revenue Bond Building	6000	0		25.
26.	650 Gifts and Donations-Capital	6000	5,000	1,000	26.
27.	660 Condemnation	6000	6,100	6,161	27.
28.	665 Energy and Water Savings	6000	458,653	466,132	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	650,000	3,878,605	30.
31.	700 Debt Service	6000	2,332,360	2,355,684	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0		32.
33.	Other 901 - Extended Day Program	6000	375,172	175,847	33.
INTERNAL SERVICE FUNDS 950-989					
1.	950-52 Self-Insurance	6000	12,591,352	13,223,627	1.
2.	955 Intergovernmental Agreements	6000	0		2.
3.	9__ OPEB	6000	0		3.
4.	9__	6000	0		4.

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2017 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2017 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ <u>63,057,657</u>		
* (b) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(c) Adjusted RCL	\$ <u>63,057,657</u>	\$ <u>60,932,454</u>	\$ <u>2,125,203</u>
2. (a) FY 2017 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ <u>5,798,524</u>		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	<u>5,035,226</u>		
(c) Adjusted DAA	\$ <u>763,298</u>		<u>763,298</u>
3. FY 2017 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		<u>9,333,420</u>	
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		<u>0</u>	
* (c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.R.S. §15-943.01)		<u>2,880,975</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2015 (A.R.S. §15-910.M)			<u>2,837</u>
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2016 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		<u>(466,132)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) JTED Reduction [See Work Sheet J, footnote (1) for estimate]			
(e) Noncompliance Adjustment			
(f) ADM/Transportation Audit Adjustment			
(g) Other:			
10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §§2 and 6)			<u>556,958</u>
11. FY 2017 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ <u><u>72,680,717</u></u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u><u>3,448,296</u></u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2016 Unrestricted Capital Budget Limit (UCBL) (from FY 2016 latest revised Budget, page 8, line A.12)	\$ <u>5,983,052</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2016 Capital Expenditures (line A.1 + A.2)	\$ <u>5,983,052</u>
4. Amount Budgeted in Fund 610 in FY 2016 (from FY 2016 latest revised Budget, page 4, line 10)	\$ <u>5,983,052</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>5,983,052</u>
6. FY 2016 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>2,322,492</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ <u>3,660,560</u>
8. Interest Earned in Fund 610 in FY 2016	\$ <u>24,204</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ _____
10. Adjustment to UCBL for FY 2017 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2016 BUDG75)	\$ _____
(c) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$ _____
(d) ADM/Transportation Audit Adjustment	\$ _____
(e) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>3,448,296</u>
12. FY 2017 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u>7,133,060</u>

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2016 Classroom Site Fund Budget Limit (from FY 2016 latest revised Budget, page 8, line B.7)	1,394,812	4,561,644	2,306,344	8,262,800
2. FY 2016 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	795,992	1,480,635	1,738,870	4,015,497
3. Unexpended Budget Balance (line B.1 minus B.2)	598,820	3,081,009	567,474	4,247,303
4. Interest Earned in the Classroom Site Fund in FY 2016	1,953	13,618	1,174	16,745
5. FY 2017 Classroom Site Fund Allocation (provided by ADE, based on \$332) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	987,883	1,975,766	1,975,766	4,939,415
6. Adjustments to FY 2017 Classroom Site Fund Budget Limit (2)				0
7. FY 2017 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,588,656	5,070,393	2,544,414	9,203,463

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

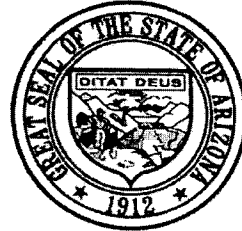
DISTRICT NAME Glendale Elementary School District 40

COUNTY Maricopa

CTD NUMBER 070440000

VERSION Revised #2

FY 2017
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

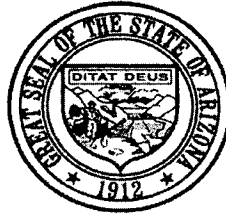
JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
Expenditures									
520 Special K-3 Program Override									
1000 Instruction 21.							0	0	0.0% 21.
2000 Support Services 22.							0	0	0.0% 22.
3000 Operation of Noninstructional Services 23.							0	0	0.0% 23.
4000 Facilities Acquisition & Construction 24.							0	0	0.0% 24.
5000 Debt Service 25.							0	0	0.0% 25.
Subtotal (lines 21-25) 26.	0	0	0	0	0	0	0	0	0.0% 26.
540 Joint Career and Technical Education & Vocational Education Center									
1000 Instruction 27.							0	0	0.0% 27.
2000 Support Services 28.							0	0	0.0% 28.
3000 Operation of Noninstructional Services 29.							0	0	0.0% 29.
4000 Facilities Acquisition & Construction 30.							0	0	0.0% 30.
5000 Debt Service 31.							0	0	0.0% 31.
Subtotal (lines 27-31) 32.	0	0	0	0	0	0	0	0	0.0% 32.
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9) 33.	0	0	0	0	0	0	0	0	0.0% 33.

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2016	Budget FY 2017	
Expenditures											
Structured English Immersion Fund 071											
1000 Instruction	1.	0.00	47,001	15,214					0	62,215	--
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00	2,605	594	0				3,149	3,199	1.6%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00			0				1,840	0	-100.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	49,606	15,808	0	0		0	4,989	65,414	1211.2%
Compensatory Instruction Fund 072											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0	0	0	0		0	0	0	0.0%



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2017**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

B. WORK SHEET FOR FY 2017 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
 (A.R.S. §15-943, as amended by Laws 2016, Ch. 124, §17)

A. Unweighted Student Count

All Districts must complete lines A.1 through A.8 below.

Beginning with FY 2017, districts will use estimated current year counts (line A.4) to calculate the Base Support Level. However, in FY 2017 only, declining districts will use the prior year counts (line A.8) to calculate the total Base Support Level and one-time backfill monies in accordance with Laws 2016, Ch. 117, §141. All districts will use prior year counts (line A.8) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961.

Current Year ADM (A.R.S. §15-943)

1. FY 2017 Estimated Non-AOI Student Count
2. FY 2017 Estimated AOI Full-Time Student Count
3. FY 2017 Estimated AOI Part-Time Student Count
4. Total FY 2017 Estimated Student Count

Prior Year ADM (A.R.S. §15-901)

5. FY 2017 Non-AOI Student Count 2016 ADM
6. FY 2017 AOI Full-Time Student Count 2016 ADM
7. FY 2017 AOI Part-Time Student Count 2016 ADM
8. Total FY 2017 Student Count 2016 ADM

	PSD	K-8	9-12	TOTAL
1. FY 2017 Estimated Non-AOI Student Count	69.190	12,794.693		12,863.883
2. FY 2017 Estimated AOI Full-Time Student Count				0.000
3. FY 2017 Estimated AOI Part-Time Student Count				0.000
4. Total FY 2017 Estimated Student Count	69.190	12,794.693	0.000	12,863.883
5. FY 2017 Non-AOI Student Count 2016 ADM	69.190	12,794.693	0.000	12,863.883
6. FY 2017 AOI Full-Time Student Count 2016 ADM		0.000	0.000	0.000
7. FY 2017 AOI Part-Time Student Count 2016 ADM		0.000	0.000	0.000
8. Total FY 2017 Student Count 2016 ADM	69.190	12,794.693	0.000	12,863.883

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

Section A student count multiplied by Section B support level weight.

1. PSD
2. K-8
3. 9-12
4. Total Student Count

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Section B Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
69.190			x 1.450	= 100.326		
12,794.693	0.000	0.000	x 1.158	= 14,816.254	0.000	0.000
0.000	0.000	0.000	x	= 0.000	0.000	0.000
12,863.883	0.000	0.000		14,916.580	0.000	0.000

C. WORK SHEET FOR FY 2017 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
 (A.R.S. §§15-808, 15-943, as amended by Laws 2016, Ch. 124, §17, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2017 Non-AOI Student Count (from Work Sheet B, line C.4)

Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
12,863.883			14,916.580

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

0.000	x	4.771	=	0.000
5,359.623	x	0.060	=	321.577
5,359.623	x	0.040	=	214.385
2,079.453	x	0.115	=	239.137
35.555	x	6.024	=	214.183
90.800	x	5.833	=	529.636
11.470	x	7.947	=	91.152
5.000	x	3.158	=	15.790
5.915	x	6.773	=	40.062
17.615	x	3.595	=	63.326
1,291.107	x	0.003	=	3.873
3.700	x	4.822	=	17.841
23.626	x	4.421	=	104.451
2.500	x	4.806	=	12.015
14,285.987				1,867.428
				16,784.008

II. FY 2017 Non-AOI Weighted Student Count

(I.A + I.B.15, this column)

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	0.000
0.000	x	85%	0.000

III. FY 2017 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2017 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2017 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

16,784.008
\$ 3,681.09
\$ 3,681.09
\$ 61,783,444.01
1.0000
\$ 61,783,444.01
\$
\$
\$ 45,685.00
\$
\$ 61,829,129.01

VI. A. Base Level Amount \$3,635.64 - To include Teacher Compensation, use Base Level of \$3,681.09
 (A.R.S. §§15-901, as amended by Laws 2016, Ch. 124, §14, and 15-952)

B. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here to calculate.

C. Adjusted FY 2017 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. FY 2015 Nonfederal Audit Service Actual Expenditures (2) \$ 45,685.00 x 1.00 = \$ 45,685.00

XIII. Incremental Monies for Districts that Operated DSCS in FY 2016 (Laws 2016, Ch. 124, §41 and Ch. 117, §37) \$

XIV. FY 2017 BSL and BRCL (sum lines IX through XIII) (to Work Sheet E, line I) \$ 61,829,129.01

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)

K-3	\$ 1,183,753.88
K-3 Reading	\$ 789,170.48

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2015 **nonfederal** audit expenditures on line XII.

Enter the FY 2015 **federal** audit expenditures from all funds to the right (should agree to FY 2015 AFR).

\$ 2,500.00

Enter the **total** FY 2015 audit expenditures from all funds to the right.

\$ 48,632.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

D. WORK SHEET FOR FY 2017 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2016, Ch. 124, §19, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

<u>Approved Daily Route Miles per Eligible Student Transported</u>	<u>FY 2017 State Support Level per Route Mile</u>
I. 0.5 or Less	2.56
II. More than 0.5, through 1.0	2.09
III. More than 1.0	2.56

TABLE II FACTORS

<u>Approved Daily Route Miles per Eligible Students Transported</u>	<u>Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)</u>	<u>Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)</u>	<u>High School District (Type 05)</u>
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2016 Approved Daily Route Miles	<u>2,108.000</u>
B. Number of Eligible Students Transported in FY 2016	<u>3,420.000</u>
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	<u>0.616</u>
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable) <input type="checkbox"/> Check here if approved for 200 Days of Instruction	<u>379,440.000</u>
B. State Support Level per Route Mile (use Table I based on I.C)	<u>\$ 2.09</u>
C. 1. FY 2016 Annual Expenditure for Bus Tokens	<u>\$ 0.00</u>
2. FY 2016 Annual Expenditure for Bus Passes	<u>\$ 0.00</u>
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	<u>\$ 793,029.60</u>
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	<u>0.100</u>
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	<u>\$ 79,302.96</u>
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2015 to Transport Pupils w/Disabilities for Extended School Year	<u>1,246.000</u>
B. Estimated Route Miles Traveled in June 2016 to Transport Pupils w/Disabilities for Extended School Year	<u>1,200.000</u>
C. Total Extended School Year Route Miles (IV.A + IV.B)	<u>2,446.000</u>
D. State Support Level per Route Mile (use Table I based on I.C)	<u>\$ 2.09</u>
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	<u>\$ 5,112.14</u>
V. FY 2017 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	<u>\$ 877,444.70</u>
VI. Support Level Change	
A. FY 2016 Transportation Support Level	<u>\$ 869,048.10</u>
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	<u>\$ 8,396.60</u>

TRCL CALCULATION

VII. FY 2016 Transportation Revenue Control Limit	<u>\$ 1,228,528.19</u>
VIII. FY 2017 Transportation Revenue Control Limit	
A. Preliminary FY 2017 Transportation Revenue Control Limit (VI.B + VII)	<u>\$ 1,236,924.79</u>
B. 120% of FY 2017 Transportation Support Level (V x 1.20)	<u>\$ 1,052,933.64</u>
C. Adjusted FY 2017 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	<u>\$ 1,228,528.19</u>
D. FY 2017 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	<u>\$ 1,228,528.19</u>

E. WORK SHEET FOR FY 2017 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2017 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ <u>61,829,129.01</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2017 Transportation Support Level (from Work Sheet D, line V)	\$ <u>877,444.70</u>
IV. FY 2017 District Support Level (sum of lines I through III)	\$ <u>62,706,573.71</u>

CALCULATION OF THE RCL

V. FY 2017 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>61,829,129.01</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2017 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>1,228,528.19</u>
VIII. FY 2017 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>63,057,657.20</u>

F. WORK SHEET FOR FY 2017 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>0.00</u>
II. FY 2017 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2017 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ <u>0.00</u>

G. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>0.000</u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

H. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§ 15-951.C, 15-961, as amended by Laws 2016, Ch. 124, §22, 15-962.01, and 15-963.B, and Laws 2016, Ch. 124, §§35 and 36)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line III for type 03 districts)	69.190	12,794.693	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 31,188.08	= \$ 5,767,335.82	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)		12,863.883	
B. FY 2016 Student Count (2015 ADM)		+ 12,883.717	
C. FY 2017 DAA Growth Factor (VI.A ÷ VI.B)		= 0.9985	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 31,188.08	\$ 5,767,335.82	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2017 DAA (VII.A x VII.B)	= \$ 31,188.08	= \$ 5,767,335.82	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2017 9-12 Student Count 2016 ADM (from Work Sheet B, line A.8)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Capital Transportation (line VII.G) & State Budget Reductions Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2017 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 0.00
F. PSD and K-8 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 PSD and K-8 DAA (PSD and K-8 line VII.C) (to Budget, page 7, line 2.a)			= \$ 5,798,523.90
2. PSD and K-8 DAA Capital Transportation (line VII.G) & State Budget Reduction Adjustments (to Budget, page 7, line 2.b)			- \$ 5,035,225.74
3. Adjusted FY 2017 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 763,298.16
G. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

**M. WORK SHEET FOR CALCULATION OF THE FY 2017 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01, as amended by Laws 2016, HB2481, §2)**

1.	a.	General Budget Limit (GBL) (from FY 2016 latest revised Budget, page 7, line 10)	\$ 71,385,732.00
	b.	Adjustments to the GBL from FY 2016 BUDG75	\$ 25,546.00
	c.	Adjusted GBL	<u>\$ 71,411,278.00</u>
2.	a.	Budgeted M&O expenditures (from FY 2016 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$ 71,385,732.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 25,546.00
	c.	Adjusted Budgeted Expenditures	<u>\$ 71,411,278.00</u>
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 71,411,278.00
4.		M&O actual expenditures	<u>\$ 68,530,303.00</u>
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	<u>\$ 2,880,975.00</u>

Note: For lines 6.a through 6.f deduct the FY 2016 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2016 Budget	-	Actual	=	Unexpended Budget
6.	a.	\$ 0.00		\$		\$ 0.00
	b.	\$ 0.00		\$		\$ 0.00
	c.	\$ 0.00		\$		\$ 0.00
	d.	\$ 0.00		\$		\$ 0.00
	e.	\$ 0.00		\$		\$ 0.00
	f.	\$ 0.00		\$		\$ 0.00
	g.	Total Budget Balance Deductions [Add lines 6.a through 6.f.]				= \$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.g)				<u>\$ 2,880,975.00</u>
8.		Enter the amount of Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 7 or the FY 2016 M&O Fund ending cash balance)				<u>\$</u>
9.		Actual Budget Balance Carryforward to be used in M&O Fund (line 7 - line 8) [to Budget, page 7, line 8(c)]				<u>\$ 2,880,975.00</u>

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 6.B. TOPIC: Out of County Field Trip

SUBMITTED BY: Ms. Gina Schmitz, Glendale Landmark Principal

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the out-of-county field trip for Health Services Career Academy students from Glendale Landmark to travel to Orlando, Florida for the Future Health Professionals National Competition June 19-25.

Request form attached.

GLENDALE ELEMENTARY SCHOOL DISTRICT #40
Administrative Services

REQUEST FOR OUT-OF-COUNTY/OUT-OF-STATE/OVERNIGHT FIELD TRIPS

This form must be submitted to the Assistant Superintendent for Administrative Services prior to any field trip meetings with parents or students.

Submit this completed application to Administrative Services for review. This application will then be considered for approval by the Assistant Superintendent for Administrative Services, Superintendents Cabinet, and the Governing Board.

(PLEASE TYPE)

School: <u>Landmark School</u>	Number of Participants: <u>Up to 6 students</u>
Principal Approval: <u>Gina Schmitz</u>	Grade(s) of Participants: <u>7th & 8th Grade students</u>
Contact Person(s) at Governing Board Meeting: <u>Gina Schmitz, Principal</u>	
Destination of Travel: <u>Orlando, Florida</u>	
Type of Field Trip (Science, Social Studies, Substance Abuse Prevention, Music, etc):	<u>Science – Health Services</u>

(ATTACH ADDITIONAL INFORMATION AND SCHEDULE, IF APPROPRIATE)

<u>SITE</u>	<u>DATE</u>	<u>LOCATION</u>	<u>EDUCATIONAL VALUE</u>
Orlando, FL	June 19 th to June 25 th	HOSA Conference	
We have partnered with Glendale Union High School CTE (HOSA) Future Health Professionals / Nursing Program in our Health Services Career Academy. Students competed in the annual State HOSA Conference in Tucson in April. Students won the competition and qualified for the National Competition. Students will be competing with their projects.			

EMERGENCY INFORMATION

Emergency cards MUST be prepared prior to trip to include emergency phone numbers, emergency medical information/special information on allergies, etc. A copy of these cards MUST be retained by the chaperones throughout the trip and a set must be filed with the school office prior to the trip.

A final list of all student/adult participants shall be filed with the school office prior to field trip departures. For all overnight trips, a final list of participants shall also be sent to Administrative Services prior to departure.

Contact Person: Gina Schmitz & Keegan Kuhlman

Contact Phone Number(s): 480-329-5554

FOR OVERNIGHT TRIPS

Field trip site has been assessed to assure the health, safety, and any accommodations for special needs of all participants by Jacquelyn Duarte on May 4, 2017 through (visitation or contact)

(Name/Position)

(Date)

(Circle One)

with Debbie R., Reservation Specialist on May 4, 2017 (407)-354-2769
(Name/Position at Site) (Date)

LODGING (PENDING)

PHONE NUMBER

Walt Disney World Resort – Port Orleans Riverside
2 queen beds and 1 restroom per hotel room

407-934-6000

INSURANCE

Name of Insurance Carrier for Field Trip: Arizona School Risk Retention Trust

Policy Number: 219-2016

Description of Policy Coverage: Comprehensive General Liability Policy

If using District Transportation, indicate “Glendale Elementary Coverage/District Transportation.” Coverage is only applicable if District is proven negligent – purchase of Student Accident Insurance is highly recommended for all students in case of accident on/off the bus.

TO OBTAIN GOVERNING BOARD APPROVAL THE ABOVE INSURANCE INFORMATION MUST BE PROVIDED.

STAFFING

Student /Chaperone Ratio: 1:6 Lead Teacher: Keegan Kuhlman

Names of Certified Staff Chaperoning: Keegan Kuhlman

Names of Non-Certified Staff/Parents Chaperoning:

TRANSPORTATION

Name of Transportation Carrier: United Airlines Phone #: 1-800-864-8331

Address:

Departure Date: 6/19/17 Time: 9:55 Arriving at Destination Date: 6/19/17 Time: 19:04

Return Date: 6/25/17 Time: 12:00 Arriving at Return Date: 6/25/17 Time: 16:26

TRANSPORTATION APPROVAL: _____ Date: _____

Do Buses Need to Remain: YES _____ NO x

FUNDING

Source of Funding (Substance Abuse, District, Student, Student Scholarships available, if necessary, etc)

Parent and or Child’s trip identified on Tax Credit Amount \$ 550 + Food

Student Fundraising through Student Council Amount \$ _____

Please indicate the process your school uses to provide this opportunity to students who are unable to provide their own funds: Glendale Union High School CTE is paying for flight, lodging and registration about \$2000 per student.

How many students may be accommodated by this scholarship procedure? _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 6.C. TOPIC: 2017-2018 Board Meeting Calendar

SUBMITTED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the proposed meeting calendar for the 2017-2018 school year as presented.

RATIONALE:

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40
GOVERNING BOARD MEETING DATES
2017-2018 School Year

Unless otherwise posted, all meetings begin at 5:30 p.m. and are held in the District Office Board Room located at 7301 N. 58th Avenue, Glendale, AZ 85301. Meetings will conclude by 9:00 p.m. unless the majority of Board members present vote to extend the meeting beyond that time. Special meetings may be called for study sessions and for in-depth review and discussion of specific topics and information related to the operations of the school district. Workshops may be scheduled for the purpose of conducting Board Member training and development.

2017

Thursday, July 13, 2017
Thursday, July 27, 2017 - *Special Meeting*
Thursday, August 10, 2017
Thursday, August 24, 2017 - *Special Meeting*
Thursday, September 14, 2017
Thursday, September 28, 2017 - *Special Meeting*
Thursday, October 26, 2017*
Thursday, November 16, 2017**
Thursday, December 7, 2017***
Thursday, December 21, 2017*** - *Special Meeting*

2018

Thursday, January 11, 2018
Thursday, January 25, 2018 - *Special Meeting*
Thursday, February 8, 2018
Thursday, February 22, 2018 - *Special Meeting*
Thursday, March 8, 2018
Thursday, March 29, 2018**** - *Special Meeting*
Thursday, April 12, 2018
Thursday, April 26, 2018 - *Special Meeting*
Thursday, May 10, 2018
Thursday, May 24, 2018 - *Special Meeting Note: Last day of school*
Thursday, June 14, 2018
Thursday, June 28, 2018 - *Special Meeting*

NOTE: All meeting dates are subject to change. Please verify dates by calling (623) 237-7135.

Exceptions to second Thursday Regular Meetings and fourth Thursday Special Meetings

* **October**: Regular Meeting October 26th due to Fall Break and Conferences.

** **November**: Regular Meeting on **third** Thursday due to Veteran's and Thanksgiving Holidays..

*** **December**: Regular Meeting the **first** Thursday and Special Meeting the **third** Thursday due to Winter Break and ASBA Conference.

**** **March**: Special Meeting on **fifth** Thursday due to Spring Break.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 6.D. TOPIC: National Association of Latino Elected Officials Annual Conference

SUBMITTED BY: Ms. Monica Pimentel, Governing Board Member

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

RECOMMENDATION:

It is recommended the Governing Board consider approving Governing Board members and administrators to be named to attend the in Dallas, Texas, June 22-24, 2017.

RATIONALE:

Please see the attached travel request form for additional details regarding the proposed trip.

Source of Funding -

M & O
Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Governing Board and Executive Team Members TBD
Working at School/Department: District Office
Reason for Travel: NALEO Annual Conference
Traveling to: Dallas, TX
Dates of Travel: June 22-24, 2017
Substitute Needed/Dates: n/a

Table with 4 columns: Description, Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to (001.100.2310.6330.550, \$ 800.00), Charge Airline/Bus to (001.100.2310.6580.550, \$ 300.00), Charge Meal/Lodging to (001.100.2310.6580.550, \$ 800.00), Charge Auto Mileage to, and Total Cost of Travel* (\$ 1,900.00).

* Estimated cost per person

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Governing Board and Executive Team Members TBD

Conference/Workshop Title: NALEO Annual Conference
(Reason for Travel)

ABOUT THE NALEO ANNUAL CONFERENCE

The NALEO 34th Annual Conference is the nation's largest gathering of Latino elected and appointed officials. The NALEO Annual Conference is a unique source of professional development specifically tailored for Latino elected and appointed officials. Sessions at the Conference are designed to enhance the governance skills of participants and deepen their understanding of critical policy issues in a cross-jurisdictional context.

The NALEO 34th Annual Conference is unlike any other professional development gathering for elected and appointed officials. It presents an unparalleled opportunity for Latino policymakers to meet with their colleagues from all levels of government to address the challenges facing our communities and our nation. The NALEO Annual Conference provides a venue for the meaningful exchange of ideas and solutions to today's most pressing policy issues.

The NALEO 34th Annual Conference will provide attendees with the unequalled opportunity to have direct access to our nation's top executive and legislative leaders. Past participants have included the U.S. President, U.S. Vice President, members of the President's Cabinet, members of the U.S. Senate and House Leadership, presidential candidates, and many corporate and business leaders.

The conference agenda is attached for reference.

AGENDA

*Agenda subject to change

Closed  | Optional 

Wednesday, June 21, 2017

2:00 PM - 5:00 PM **Conference Registration**

Thursday, June 22, 2017

8:00 AM - 9:00 AM **Continental Breakfast**

9:00 AM - 10:30 AM **Education Track: Preparing Our Next Generation-STEM and Young Dual-Language Learners**

The economic future of the country is linked to the success of its youngest population. In order to address current academic and workforce gaps, policymakers will need to strengthen access to rigorous academic content and quality services early on in a child's life. Growing research shows that Dual Language Learners (DLLs) who are enrolled in quality early childhood education programs with exposure to strong math skills demonstrate positive long-term academic, socio-emotional, and economic outcomes. In this session participants will learn about emerging research, best practices, and policy recommendations to enhance DLL access to quality environments and curriculum as a strategy to prepare the next generation of children to compete in high-demand STEM fields.

9:00 AM - 10:30 AM **Redefined by our Youth: Understanding Latino Millennials and Their Potential**

According to the Pew Research Center, nearly six-in-ten Latinos in the United States are Millennials (ages 18-35 in 2016), or younger. This generational cohort, the largest in U.S. history, will be critical to the future success and vitality of the country. Coming of age during a time of technological change and innovation, Millennials are quickly reshaping how goods and services are consumed and spent and have different perceptions towards education and the job market. Coupled with their affinity for technology, Millennials are also redefining what it means to be civically engaged. This conversation will explore Millennials' values and attitudes and will highlight some of the key factors that drive their behaviors.

9:00 AM - 10:30 AM **Workforce Development Track: Reshaping America's Job and Economic Landscape**

The Great Recession of the late 2000's caused significant economic turmoil in the United States. The lives of millions of Americans were disrupted in the face of unemployment, the crash of the housing market, and loss of household wealth. Years after the recession has ended, we are far from a full recovery. This session will provide policymakers with a deeper understanding of the considerable shifts experienced by the labor market post-recession, the dynamics related to the match between jobs and job seekers, and best practices for filling the skills gap and getting America's workers on the right path to support the needs of U.S. industries and the larger U.S. economy.

11:00 AM - 12:15 PM **The Presidency, Politics and Pay-Per-Clicks: Digital & Traditional Media's Impact on Election 2016**

The evolution of media and its impact on American politics came to the forefront in Election 2016 in a way that our country has never seen before. With the 24-hour news cycle and social media turning breaking headlines into viral stories, voters were constantly inundated with un-fact-checked information and highly partisan content in the lead up to Election Day. This plenary will bring together leading experts to discuss how this phenomenon might have influenced the outcome of Election 2016, and whether it will shape the American public's faith in the integrity of the press and our nation's political system in the years to come.

12:30 PM - 2:00 PM **National Leadership Luncheon**

2:00 PM **NALEO Service Project**

2:30 PM - 4:00 PM

Addressing Our Priorities: The Impact on State Budgets on Local Governments

Coming into 2017, most state budgets were stable, however, there is growing uncertainty with some of the changing priorities at the federal level in such areas as regulatory reform, the Affordable Care Act, Medicaid, and trade, and their impact on revenues moving forward. At the same time, local jurisdictions, from school districts to municipalities, struggle to provide services and invest in infrastructure that rely on state funding. This session will provide policymakers with an understanding of state budget trends, the impact on local priorities, and strategies to increase revenues.

2:30 PM - 4:00 PM

Addressing the Needs and Challenges of the Latino LGBTQ Community

In recent years there have been historic efforts to protect the civil rights and enhance the opportunities and services for the LGBTQ community at the federal, state, and local levels. However, the younger and older members of the LGBTQ community continue to face challenges with accessing healthcare, housing, and a variety of other critical services to support strong and vibrant lives. This session will provide an overview of the challenges the Latino LGBTQ community continues to face and will highlight policy recommendations and best practices to better support a high quality of life across all generations.

2:30 PM - 4:00 PM

Education Track: School Choice: A Guide for Policymakers

While public and private school choice initiatives have been adopted in several states' educational systems, further understanding school choice options will be crucial under the new Administration, which has signaled school choice as a central piece of President Trump's education agenda. This session will provide participants with an overview of the different school choice policies that policymakers have oversight over and highlight the various governance matters policymakers should keep in mind when exploring these initiatives.

6:00 PM - 9:00 PM

Evening Event: George W. Bush Presidential Library and Museum

Business Attire

Friday, June 23, 2017

8:00 AM - 9:30 AM

Plenary: A New Paradigm: The Intersection of Federal Immigration Enforcement and Local Policy

The renewed attention and priority being given to federal immigration enforcement policies and actions have brought fear and uncertainty to many communities across the country. This plenary discussion will explore how different communities are responding to this new paradigm and will highlight best practices being implemented in jurisdictions across the country to support immigrant communities.

10:00 AM - 11:30 AM

Changes and Uncertainty: The State of Health Care for Latinos

Under the Affordable Care Act (ACA), the rate of Latinos without health coverage has decreased from 39 percent in 2013 to 29 percent in 2016. Large numbers of Latinos still live without coverage even though more than half qualify. With the possible changes to how Americans will be able to access healthcare, there is concern that gains may be reversed. This session will provide policymakers with the current state of health care for Latinos; proposed changes to the ACA, Medicare, Medicaid, and CHIP and their potential impact; and how states and local governments are reacting to these proposals.

10:00 AM - 11:30 AM

Education Track: Ensuring Quality Implementation of ESSA Accountability Plans

The Every Student Succeeds Act (ESSA) was signed into law in December 2015, in an effort to shift education policy control back to states. Under ESSA, states have been required to develop accountability plans that are tailored to best fit the academic needs of their students. This session will provide participants with an opportunity to engage in a thoughtful conversation with national stakeholder organizations on the various ways policymakers from different levels of office can embrace their distinct roles to promote the successful crafting, implementation, monitoring, and reassessment of their ESSA state plans.

10:00 AM - 11:30 AM

The AI Era is Here: A Look at Policy and Workforce Implications for Latinos

Artificial Intelligence (AI) is already woven into our daily lives, but its influence on the future continues to be an increasingly popular topic of discussion. AI technology is improving quickly, as has the rate at which businesses are adopting it. This session

will provide policymakers with an overview of AI and the policy and workforce implications for our community as we integrate more AI into everyday tasks.

12:00 PM - 1:00 PM

National Leadership Luncheon-A New World Order: America's Changing Role on the Global Stage

During the first months of President Donald Trump's administration, the relationships between the United States and a number of other countries have undergone significant changes or have come into question. Proposals related to border security; immigration and refugees; NAFTA, trade agreements, and tariffs; and NATO and other strategic alliances have raised concerns in diplomatic circles. This timely discussion will explore the current relationship between the United States and other nations and how Latino policymakers can engage in these issues.

2:00 PM - 5:30 PM

Mobile Session 1: Education



2:00 PM - 5:30 PM

Mobile Session 2: Economic Vitality



2:00 PM - 5:30 PM

Mobile Session 3: Infrastructure and Mobility



2:00 PM - 5:30 PM

Mobile Session 4: Criminal Justice Reform



2:00 PM - 5:30 PM

Mobile Session 5: Environment & Conservation



2:00 PM

NALEO Service Project

6:00 PM - 9:00 PM

Evening Event: Dallas Museum of Art

Business Cocktail Attire

Saturday, June 24, 2017

8:00 AM - 9:00 AM

Continental Breakfast

9:00 AM - 10:30 AM

Latina Leaders: The Time Is Now

The number of Latino elected and appointed officials in the United States has been increasing steadily. Our community has achieved significant political milestones, including the election of the first Latina to serve in the U.S. Senate. In order to ensure our progress continues, it is critical to empower Latina leaders with the resources and tools needed to take that first step toward running for public office, consider running for higher office, or to obtain a political appointment. This discussion among Latina leaders will highlight the resources available for leadership growth and development, will challenge Latinas to consider new possibilities for their future in public service and will focus on strategies for becoming an effective mentor for other women along the way.

9:00 AM - 10:30 AM

Small Cities, Big Challenges

The rural communities of the United States are home to over 46 million residents. Small cities, towns, and colonies that make up rural America face unique challenges in relation to accessible transportation, infrastructure, and workforce opportunities. This session will provide policymakers with strategies to propel a diverse and innovative economy and workforce system to enhance the opportunities of Latinos in small towns across America.

9:00 AM - 10:30 AM

The Continued Fight to Prevent and End Homelessness

The work to end homelessness continues to be a priority for large and small cities across the United States. Though there has been a decline nationwide over the past year, some cities have seen an increase in their homeless population. On any given night in the United States, half a million people are homeless, some of them sleep in shelters, cars, others on the streets; roughly one-quarter are children. This session will provide an overview of the current state of homelessness in the United States. The discussions will also delve into understanding homelessness among the Latino population specifically and will highlight effective programs and partnerships that have been successful at providing vulnerable populations with access to safe, stable housing and best practices for long term successful outcomes.

11:00 AM - 12:30 PM

Update from the Nation's Capital: Advancing Latino Civic Engagement Policy Priorities

NALEO and NALEO Educational Fund actively advocate for federal policies to help ensure Latinos have full access to our nation's democracy, and NALEO members play a key role in our advocacy efforts. This plenary will provide an update on our work on the 2020 Census, naturalization, immigrant integration, and voting rights.

12:30 PM - 2:00 PM

Texas Culinary Assembly: A Luncheon Celebration of the Lone Star State's Regional Cuisine

From El Paso to Houston, Dallas to the Rio Grande Valley, and points in between, Texans take great pride in their food. Enjoy the best examples of regional dishes Texas has to offer in this relaxed, family-friendly experience.

3:30 PM

NALEO Service Project

6:00 PM - 9:00 PM

Evening Event: AT&T Stadium

Casual Attire

GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 9.A. TOPIC: Future Meetings

SUBMITTED BY: Mr. Joseph Quintana, Superintendent

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 11, 2017

Board Meetings dates for the 2016-2017 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

June 8	Regular Meeting
June 22	Special Meeting